

Florida ESE Parent Survey 2018-19 District Report: Preschool

01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(10 schools represented)	233	47	20.2%	38	80.9%
0022	EARLY LEARNING ACADEMY AT DUVAL	42	*	*	*	*
0071	LAKE FOREST ELEMENTARY SCHOOL	1	0	0.0%	-	-
0091	LITTLEWOOD ELEMENTARY SCHOOL	24	*	*	*	*
0311	MYRA TERWILLIGER ELEM. SCHOOL	24	*	*	*	*
0341	MARJORIE KINNAN RAWLINGS ELEM	10	0	0.0%	-	-
0461	HIGH SPRINGS COMMUNITY SCHOOL	4	*	*	*	*
0482	HIDDEN OAK ELEMENTARY SCHOOL	27	*	*	*	*
0492	FEARNSIDE FAMILY SERVICES CENTER	5	0	0.0%	-	-
0501	KIMBALL WILES ELEM. SCHOOL	4	0	0.0%	-	-
0503	WILES HEAD START	3	0	0.0%	-	-
0520	MEADOWBROOK ELEMENTARY SCHOOL	1	*	*	*	*
0531	NEWBERRY ELEMENTARY SCHOOL	24	*	*	*	*
0541	C. W. NORTON ELEMENTARY SCHOOL	24	*	*	*	*
0561	WILLIAM S. TALBOT ELEM SCHOOL	20	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

01-ALACHUA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	95.7%
1	I am part of the IEP/IFSP decision-making process.	93.6%
2	My recommendations are included on the IEP/IFSP.	93.6%
9	People from preschool special ed. ... treat me as an equal team member.	93.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
4	My child's evaluation report was written using words I understand.	91.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.5%
11	People from preschool special ed. ... respect my culture.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.2%
12	People from preschool special ed. ... value my ideas.	87.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	78.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.8%

Florida ESE Parent Survey 2018-19 District Report: Preschool

02-BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(2 schools represented)	48	13	27.1%	10	76.9%
0022	PREK/KINDERGARTEN CENTER	47	12	25.5%	9	75.0%
0091	WESTSIDE ELEMENTARY SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

02-BAKER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%

Florida ESE Parent Survey 2018-19 District Report: Preschool

03-BAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (9 schools represented)		204	13	6.4%	11	84.6%
0091	CEDAR GROVE ELEMENTARY SCHOOL	27	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	5	0	0.0%	-	-
0131	LUCILLE MOORE ELEMENTARY SCHL	19	*	*	*	*
0151	HILAND PARK ELEMENTARY SCHOOL	6	0	0.0%	-	-
0171	LYNN HAVEN ELEMENTARY SCHOOL	9	0	0.0%	-	-
0191	OAKLAND TERRACE SCHL FOR VIS	1	0	0.0%	-	-
0211	PARKER ELEMENTARY SCHOOL	7	*	*	*	*
0221	SOUTHPORT ELEMENTARY SCHOOL	1	0	0.0%	-	-
0231	SPRINGFIELD ELEMENTARY SCHOOL	11	*	*	*	*
0241	ST. ANDREW SCHOOL	3	0	0.0%	-	-
0251	WALLER ELEMENTARY SCHOOL	9	0	0.0%	-	-
0281	MARGARET K. LEWIS IN MILLVILLE	4	*	*	*	*
0291	OSCAR PATTERSON ELEM MAGNET	7	0	0.0%	-	-
0461	DEER POINT ELEMENTARY SCHOOL	21	*	*	*	*
0471	NORTHSIDE ELEMENTARY SCHOOL	8	0	0.0%	-	-
0501	TYNDALL ELEMENTARY SCHOOL	12	0	0.0%	-	-
0511	TOMMY SMITH ELEMENTARY SCHOOL	11	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	8	*	*	*	*
0551	J.R. ARNOLD HIGH SCHOOL	35	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

03-BAY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
2	My recommendations are included on the IEP/IFSP.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%

Florida ESE Parent Survey 2018-19 District Report: Preschool

04-BRADFORD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	41	*	*	*	*
0051	STARKE ELEMENTARY SCHOOL	15	*	*	*	*
0081	SOUTHSIDE ELEMENTARY SCHOOL	17	*	*	*	*
0121	RAINBOW CENTER	6	*	*	*	*
0131	LAWTEY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0161	BROOKER ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

04-BRADFORD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	25.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

05-BREVARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(42 schools represented)	871	143	16.4%	116	81.1%
0051	OAK PARK ELEMENTARY SCHOOL	30	*	*	*	*
0061	APOLLO ELEMENTARY SCHOOL	7	0	0.0%	-	-
0073	SOUTH AREA HEAD START	1	0	0.0%	-	-
0091	COQUINA ELEMENTARY SCHOOL	5	*	*	*	*
0101	MIMS ELEMENTARY SCHOOL	16	*	*	*	*
0151	IMPERIAL ESTATES ELEM. SCHOOL	20	*	*	*	*
0181	PINEWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0191	CHALLENGER 7 ELEMENTARY SCHOOL	8	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	19	*	*	*	*
0301	ENTERPRISE ELEMENTARY SCHOOL	9	*	*	*	*
1021	PRE-K ESE SERVICES	221	31	14.0%	24	77.4%
1041	CAMBRIDGE ELEM MAGNET SCHOOL	17	*	*	*	*
1051	ENDEAVOUR ELEMENTARY SCHOOL	24	*	*	*	*
1071	GOLFVIEW ELEMENTARY MAGNET SCHOOL	12	*	*	*	*
1091	FAIRGLEN ELEMENTARY SCHOOL	6	0	0.0%	-	-
1121	COCOA HIGH SCHOOL	3	0	0.0%	-	-
1131	SATURN ELEMENTARY SCHOOL	21	*	*	*	*
1141	HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	3	0	0.0%	-	-
1151	RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	24	10	41.7%	9	90.0%
1161	MANATEE ELEMENTARY SCHOOL	9	*	*	*	*
2021	PALM BAY MAGNET SENIOR HIGH SCHOOL	2	*	*	*	*
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	12	*	*	*	*
2051	UNIVERSITY PARK ELEMENTARY SCHOOL	16	0	0.0%	-	-
2061	PORT MALABAR ELEMENTARY SCHOOL	7	*	*	*	*
2081	PALM BAY ELEMENTARY SCHOOL	13	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	9	*	*	*	*
2121	JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	32	*	*	*	*
2131	COLUMBIA ELEMENTARY SCHOOL	8	*	*	*	*
2151	DISCOVERY ELEMENTARY SCHOOL	20	*	*	*	*
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	15	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

05-BREVARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (42 schools represented)		871	143	16.4%	116	81.1%
2171	RIVIERA ELEMENTARY SCHOOL	25	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	28	*	*	*	*
2212	WESTSIDE ELEMENTARY SCHOOL	6	0	0.0%	-	-
2221	SUNRISE ELEMENTARY SCHOOL	22	*	*	*	*
3011	EAU GALLIE HIGH SCHOOL	2	0	0.0%	-	-
3041	SHERWOOD ELEMENTARY SCHOOL	15	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	9	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	13	*	*	*	*
3091	CROTON ELEMENTARY SCHOOL	3	0	0.0%	-	-
3101	ROY ALLEN ELEMENTARY SCHOOL	8	*	*	*	*
3121	SUNTREE ELEMENTARY SCHOOL	6	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	9	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	13	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	14	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	7	*	*	*	*
4051	AUDUBON ELEMENTARY SCHOOL	14	*	*	*	*
4121	LEWIS CARROLL ELEMENTARY SCHL	5	0	0.0%	-	-
5012	THEODORE ROOSEVELT ELEMENTARY SCHOOL	3	*	*	*	*
5031	CAPE VIEW ELEMENTARY SCHOOL	10	*	*	*	*
6011	SATELLITE SENIOR HIGH SCHOOL	2	0	0.0%	-	-
6013	SPESSARD L. HOLLAND ELEMENTARY	7	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	4	0	0.0%	-	-
6061	SURFSIDE ELEMENTARY SCHOOL	3	0	0.0%	-	-
6071	OCEAN BREEZE ELEMENTARY SCHOOL	10	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	5	*	*	*	*
6101	GEMINI ELEMENTARY SCHOOL	3	0	0.0%	-	-
6141	DR. W.J. CREEL ELEMENTARY SCHL	35	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

05-BREVARD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.7%
8	People from preschool special ed. ... are available to speak with me.	93.7%
1	I am part of the IEP/IFSP decision-making process.	93.0%
4	My child's evaluation report was written using words I understand.	93.0%
9	People from preschool special ed. ... treat me as an equal team member.	93.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.2%
2	My recommendations are included on the IEP/IFSP.	91.4%
12	People from preschool special ed. ... value my ideas.	90.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

06-BROWARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(110 schools represented)	3,351	573	17.1%	471	82.2%
0031	OAKLAND PARK ELEMENTARY SCHOOL	31	*	*	*	*
0100	HOSPITAL HOMEBOUND SERVICES	48	*	*	*	*
0101	DANIA ELEMENTARY SCHOOL	21	*	*	*	*
0111	HOLLYWOOD HILLS ELEM. SCHOOL	1	0	0.0%	-	-
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	13	*	*	*	*
0131	GULFSTREAM ACADEMY OF HALLANDALE BEACH	2	0	0.0%	-	-
0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0191	WILTON MANORS ELEMENTARY SCHOOL	1	*	*	*	*
0201	BENNETT ELEMENTARY SCHOOL	56	14	25.0%	13	92.9%
0221	CROISSANT PARK ELEMENTARY SCHOOL	26	*	*	*	*
0231	COLBERT ELEMENTARY SCHOOL	27	*	*	*	*
0271	DILLARD ELEMENTARY SCHOOL	25	*	*	*	*
0321	WALKER ELEMENTARY (MAGNET)	2	0	0.0%	-	-
0331	COLLINS ELEMENTARY SCHOOL	14	*	*	*	*
0341	BETHUNE MARY M ELEMENTARY SCHOOL	1	*	*	*	*
0391	DEERFIELD PARK ELEMENTARY SCHL	14	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	35	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	13	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	1	0	0.0%	-	-
0531	MIRAMAR ELEMENTARY SCHOOL	29	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	33	*	*	*	*
0571	TEDDER ELEMENTARY SCHOOL	2	0	0.0%	-	-
0611	SUNLAND PARK ACADEMY	22	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	14	0	0.0%	-	-
0631	WESTWOOD HEIGHTS ELEMENTARY	21	0	0.0%	-	-
0641	BAYVIEW ELEMENTARY SCHOOL	1	0	0.0%	-	-
0711	ORANGE BROOK ELEMENTARY SCHOOL	8	*	*	*	*
0721	DRIFTWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	23	*	*	*	*
0751	POMPANO BEACH ELEMENTARY SCHOOL	11	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	24	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	36	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (110 schools represented)		3,351	573	17.1%	471	82.2%
0831	LAKE FOREST ELEMENTARY SCHOOL	27	*	*	*	*
0841	MCNAB ELEMENTARY SCHOOL	22	10	45.5%	7	70.0%
0891	SANDERS PARK ELEMENTARY SCHOOL	16	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	58	*	*	*	*
0921	STEPHEN FOSTER ELEMENTARY SCHL	23	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	40	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	33	*	*	*	*
0971	BOULEVARD HEIGHTS ELEMENTARY	42	*	*	*	*
0991	WINGATE OAKS CENTER	73	14	19.2%	12	85.7%
1091	LLOYD ESTATES ELEMENTARY SCHL	25	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	16	*	*	*	*
1161	MARGATE ELEMENTARY SCHOOL	48	*	*	*	*
1171	SUNSHINE ELEMENTARY SCHOOL	1	0	0.0%	-	-
1191	NORTH FORK ELEMENTARY SCHOOL	2	0	0.0%	-	-
1221	PEMBROKE PINES ELEMENTARY SCHL	1	*	*	*	*
1251	PLANTATION PARK ELEMENTARY	10	*	*	*	*
1321	SHERIDAN PARK ELEMENTARY SCHL	11	0	0.0%	-	-
1381	LAUDERHILL PAUL TURNER ELEM.	26	*	*	*	*
1461	CASTLE HILL ELEMENTARY SCHOOL	27	*	*	*	*
1611	DR. MARTIN LUTHER KING MONTESSORI ACADEMY	33	*	*	*	*
1631	ANNABEL C. PERRY PK-8	33	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	47	*	*	*	*
1671	ROBERT C. MARKHAM ELEMENTARY	7	0	0.0%	-	-
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	48	*	*	*	*
1781	CYPRESS ELEMENTARY SCHOOL	35	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	43	11	25.6%	11	100.0%
1831	ORIOLE ELEMENTARY SCHOOL	15	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	58	10	17.2%	9	90.0%
1851	ROYAL PALM ELEMENTARY SCHOOL	37	*	*	*	*
1951	PARK RIDGE ELEMENTARY SCHOOL	29	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	22	*	*	*	*
2001	BANYAN ELEMENTARY SCHOOL	44	*	*	*	*
2011	CORAL COVE ELEMENTARY SCHOOL	6	*	*	*	*
2041	BEACHSIDE MONTESSORI VILLAGE	1	0	0.0%	-	-
2071	PASADENA LAKES ELEMENTARY SCHL	38	*	*	*	*
2231	NORTH LAUDERDALE PK-8	17	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (110 schools represented)		3,351	573	17.1%	471	82.2%
2511	ATLANTIC WEST ELEMENTARY SCHL	32	*	*	*	*
2531	HORIZON ELEMENTARY SCHOOL	37	*	*	*	*
2541	FLAMINGO ELEMENTARY SCHOOL	1	0	0.0%	-	-
2551	CORAL SPRINGS PK-8	42	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	36	*	*	*	*
2631	FOREST HILLS ELEMENTARY SCHOOL	60	10	16.7%	8	80.0%
2641	CENTRAL PARK ELEMENTARY SCHOOL	1	*	*	*	*
2671	NOB HILL ELEMENTARY SCHOOL	27	*	*	*	*
2681	WESTCHESTER ELEMENTARY SCHOOL	3	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	45	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	41	*	*	*	*
2741	MAPLEWOOD ELEMENTARY SCHOOL	66	11	16.7%	10	90.9%
2801	DAVIE ELEMENTARY SCHOOL	1	0	0.0%	-	-
2811	PINEWOOD ELEMENTARY SCHOOL	37	*	*	*	*
2851	GRIFFIN ELEMENTARY SCHOOL	46	13	28.3%	10	76.9%
2861	PINES LAKES ELEMENTARY SCHOOL	62	*	*	*	*
2881	WELLEBY ELEMENTARY SCHOOL	24	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	22	*	*	*	*
2942	EVERGLADES ELEMENTARY SCHOOL	27	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	19	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	23	*	*	*	*
3041	CORAL PARK ELEMENTARY SCHOOL	12	*	*	*	*
3061	SANDPIPER ELEMENTARY SCHOOL	15	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	29	*	*	*	*
3091	WINSTON PARK ELEMENTARY SCHOOL	16	*	*	*	*
3121	QUIET WATERS ELEMENTARY SCHOOL	24	*	*	*	*
3131	HAWKES BLUFF ELEMENTARY SCHOOL	23	0	0.0%	-	-
3171	PARK SPRINGS ELEMENTARY SCHOOL	64	19	29.7%	16	84.2%
3181	INDIAN TRACE ELEMENTARY SCHOOL	20	*	*	*	*
3191	EMBASSY CREEK ELEMENTARY SCHOOL	1	*	*	*	*
3221	CHARLES DREW ELEMENTARY SCHOOL	20	*	*	*	*
3291	THURGOOD MARSHALL ELEM. SCHOOL	11	0	0.0%	-	-
3301	ENDEAVOUR PRIMARY LEARNING CENTER	34	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	8	0	0.0%	-	-
3321	VIRGINIA SHUMAN YOUNG ELEM	3	*	*	*	*
3371	SILVER LAKES ELEMENTARY SCHOOL	18	*	*	*	*
3401	SAWGRASS ELEMENTARY SCHOOL	34	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (110 schools represented)		3,351	573	17.1%	471	82.2%
3441	EAGLE RIDGE ELEMENTARY SCHOOL	26	*	*	*	*
3461	EAGLE POINT ELEMENTARY SCHOOL	1	0	0.0%	-	-
3481	TRADEWINDS ELEMENTARY SCHOOL	35	*	*	*	*
3491	SILVER PALMS ELEMENTARY SCHOOL	35	*	*	*	*
3531	FOX TRAIL ELEMENTARY SCHOOL	16	*	*	*	*
3571	PANTHER RUN ELEMENTARY SCHOOL	1	0	0.0%	-	-
3581	SILVER SHORES ELEMENTARY SCHL	46	*	*	*	*
3591	LAKESIDE ELEMENTARY SCHOOL	32	13	40.6%	13	100.0%
3631	PARKSIDE ELEMENTARY SCHOOL	26	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	47	*	*	*	*
3651	DAVE THOMAS EDUCATION CENTER WEST	5	0	0.0%	-	-
3661	SUNSET LAKES ELEMENTARY SCHOOL	38	11	28.9%	9	81.8%
3701	ROCK ISLAND ELEMENTARY SCHOOL	17	*	*	*	*
3751	DOLPHIN BAY ELEMENTARY SCHOOL	20	*	*	*	*
3761	PARK LAKES ELEMENTARY SCHOOL	2	*	*	*	*
3771	CHALLENGER ELEMENTARY SCHOOL	43	*	*	*	*
3781	PARK TRAILS ELEMENTARY SCHOOL	22	*	*	*	*
3821	LIBERTY ELEMENTARY SCHOOL	28	*	*	*	*
3841	MANATEE BAY ELEMENTARY SCHOOL	1	*	*	*	*
3961	HERON HEIGHTS ELEMENTARY SCHOOL	1	0	0.0%	-	-
3962	DISCOVERY ELEMENTARY SCHOOL	13	*	*	*	*
5501	ARC BROWARD, INC.	55	16	29.1%	11	68.8%
5511	ANN STORCK CENTER, INC.	21	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	144	34	23.6%	28	82.4%
5531	BROWARD CHILDREN'S CENTER NORTH	22	*	*	*	*
5541	BROWARD CHILDREN'S CENTER SOUTH	47	*	*	*	*
5581	ALPHABET LAND-MARGATE	16	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

06-BROWARD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.9%
4	My child's evaluation report was written using words I understand.	93.7%
8	People from preschool special ed. ... are available to speak with me.	93.2%
1	I am part of the IEP/IFSP decision-making process.	92.1%
12	People from preschool special ed. ... value my ideas.	91.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
9	People from preschool special ed. ... treat me as an equal team member.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.8%

Florida ESE Parent Survey 2018-19 District Report: Preschool

07-CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (2 schools represented)		40	19	47.5%	15	78.9%
0091	CARR ELEMENTARY & MIDDLE SCHOOL	3	*	*	*	*
0131	BLOUNTSTOWN ELEMENTARY SCHOOL	37	17	45.9%	13	76.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

07-CALHOUN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	89.5%
1	I am part of the IEP/IFSP decision-making process.	84.2%
2	My recommendations are included on the IEP/IFSP.	84.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.2%
4	My child's evaluation report was written using words I understand.	84.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.2%
8	People from preschool special ed. ... are available to speak with me.	84.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.2%
12	People from preschool special ed. ... value my ideas.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	78.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	73.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

08-CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (7 schools represented)	141	16	11.3%	11	68.8%
0041 PEACE RIVER ELEMENTARY SCHOOL	19	*	*	*	*
0042 CHARLOTTE HARBOR SCHOOL	3	*	*	*	*
0062 BAKER/HEAD START	32	*	*	*	*
0081 EAST ELEMENTARY SCHOOL	3	0	0.0%	-	-
0111 NEIL ARMSTRONG ELEMENTARY SCHOOL	31	0	0.0%	-	-
0141 MEADOW PARK ELEMENTARY SCHOOL	10	*	*	*	*
0191 VINELAND ELEMENTARY SCHOOL	19	*	*	*	*
0201 LIBERTY ELEMENTARY SCHOOL	17	*	*	*	*
0231 MYAKKA RIVER ELEMENTARY SCHOOL	2	0	0.0%	-	-
0251 DEEP CREEK ELEMENTARY SCHOOL	4	*	*	*	*
0301 KINGSWAY ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

08-CHARLOTTE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.8%
2	My recommendations are included on the IEP/IFSP.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
11	People from preschool special ed. ... respect my culture.	87.5%
8	People from preschool special ed. ... are available to speak with me.	81.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	68.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	68.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	56.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	56.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	56.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

09-CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(11 schools represented)	125	51	40.8%	40	78.4%
0021	PLEASANT GROVE ELEMENTARY SCHL	12	*	*	*	*
0025	FOREST RIDGE ELEMENTARY SCHOOL	15	*	*	*	*
0032	INVERNESS PRIMARY SCHOOL	14	12	85.7%	9	75.0%
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	14	*	*	*	*
0061	FLORAL CITY ELEMENTARY SCHOOL	5	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	7	*	*	*	*
0102	CRYSTAL RIVER PRIMARY SCHOOL	8	*	*	*	*
0161	LECANTO PRIMARY SCHOOL	11	*	*	*	*
0171	HERNANDO ELEMENTARY SCHOOL	14	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	17	*	*	*	*
0191	ROCK CRUSHER ELEMENTARY SCHOOL	8	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

09-CITRUS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.2%
4	My child's evaluation report was written using words I understand.	92.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.2%
12	People from preschool special ed. ... value my ideas.	92.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.8%
2	My recommendations are included on the IEP/IFSP.	90.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.2%
1	I am part of the IEP/IFSP decision-making process.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
8	People from preschool special ed. ... are available to speak with me.	88.2%
9	People from preschool special ed. ... treat me as an equal team member.	88.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

10-CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(20 schools represented)	410	194	47.3%	157	80.9%
0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	1	0	0.0%	-	-
0201	ORANGE PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0232	GROVE PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0241	W E CHERRY ELEMENTARY SCHOOL	36	16	44.4%	14	87.5%
0252	ORANGE PARK HIGH SCHOOL	1	0	0.0%	-	-
0261	DOCTORS INLET ELEMENTARY SCHOOL	19	12	63.2%	11	91.7%
0271	MIDDLEBURG ELEMENTARY SCHOOL	2	0	0.0%	-	-
0301	KEYSTONE HEIGHTS ELEMENTARY	16	15	93.8%	12	80.0%
0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	15	*	*	*	*
0381	MONTCLAIR ELEMENTARY SCHOOL	2	0	0.0%	-	-
0401	RIDGEVIEW ELEMENTARY SCHOOL	20	14	70.0%	12	85.7%
0451	LAKE ASBURY ELEMENTARY SCHOOL	23	*	*	*	*
0471	ROBERT M. PATERSON ELEMENTARY	21	14	66.7%	11	78.6%
0491	J.L. WILKINSON ELEMENTARY SCHL	30	12	40.0%	10	83.3%
0501	TYNES ELEMENTARY SCHOOL	24	*	*	*	*
0511	MCRAE ELEMENTARY SCHOOL	19	*	*	*	*
0521	FLEMING ISLAND ELEMENTARY SCHOOL	33	18	54.5%	13	72.2%
0531	THUNDERBOLT ELEMENTARY SCHOOL	4	*	*	*	*
0541	RIDEOUT ELEMENTARY SCHOOL	33	11	33.3%	8	72.7%
0551	FLEMING ISLAND HIGH SCHOOL	2	*	*	*	*
0571	SWIMMING PEN CREEK ELEMENTARY SCHOOL	2	0	0.0%	-	-
0591	ARGYLE ELEMENTARY SCHOOL	17	*	*	*	*
0601	COPPERGATE ELEMENTARY SCHOOL	5	*	*	*	*
0621	OAKLEAF VILLAGE ELEMENTARY SCHOOL	21	*	*	*	*
0631	SHADOWLAWN ELEMENTARY SCHOOL	28	18	64.3%	14	77.8%
0641	DISCOVERY OAKS ELEMENTARY	2	*	*	*	*
0651	PLANTATION OAKS ELEMENTARY SCHOOL	31	20	64.5%	18	90.0%
0661	OAKLEAF HIGH SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

10-CLAY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.1%
1	I am part of the IEP/IFSP decision-making process.	95.4%
8	People from preschool special ed. ... are available to speak with me.	95.2%
4	My child's evaluation report was written using words I understand.	94.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.7%
2	My recommendations are included on the IEP/IFSP.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
12	People from preschool special ed. ... value my ideas.	92.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.9%

Florida ESE Parent Survey 2018-19 District Report: Preschool

11-COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (19 schools represented)	298	58	19.5%	46	79.3%
0121 LAKE PARK ELEMENTARY SCHOOL	1	*	*	*	*
0131 TOMMIE BARFIELD ELEM. SCHOOL	2	0	0.0%	-	-
0141 SHADOWLAWN ELEMENTARY SCHOOL	2	*	*	*	*
0171 SEA GATE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0181 HIGHLANDS ELEMENTARY SCHOOL	13	*	*	*	*
0191 LAKE TRAFFORD ELEMENTARY SCHL	11	*	*	*	*
0201 AVALON ELEMENTARY SCHOOL	2	0	0.0%	-	-
0221 POINCIANA ELEMENTARY SCHOOL	26	*	*	*	*
0231 GOLDEN GATE ELEMENTARY SCHOOL	6	*	*	*	*
0241 NAPLES PARK ELEMENTARY SCHOOL	16	*	*	*	*
0331 BIG CYPRESS ELEMENTARY SCHOOL	12	*	*	*	*
0341 VILLAGE OAKS ELEMENTARY SCHOOL	26	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	13	*	*	*	*
0371 VINEYARDS ELEMENTARY SCHOOL	30	*	*	*	*
0381 LELY ELEMENTARY SCHOOL	37	*	*	*	*
0391 LAUREL OAK ELEMENTARY SCHOOL	3	0	0.0%	-	-
0421 MANATEE ELEMENTARY SCHOOL	17	*	*	*	*
0431 PELICAN MARSH ELEMENTARY SCHL	12	*	*	*	*
0441 CORKSCREW ELEMENTARY SCHOOL	22	*	*	*	*
0451 OSCEOLA ELEMENTARY SCHOOL	1	*	*	*	*
0461 CALUSA PARK ELEMENTARY SCHOOL	17	*	*	*	*
0471 SABAL PALM ELEMENTARY SCHOOL	6	0	0.0%	-	-
0493 PALMETTO RIDGE HIGH SCHOOL	1	0	0.0%	-	-
0521 VETERANS MEMORIAL ELEMENTARY SCHOOL	4	*	*	*	*
0531 MIKE DAVIS ELEMENTARY SCHOOL	1	*	*	*	*
0541 PALMETTO ELEMENTARY SCHOOL	3	0	0.0%	-	-
0551 PARKSIDE ELEMENTARY SCHOOL	7	0	0.0%	-	-
0631 EDEN PARK ELEMENTARY SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

11-COLLIER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	91.4%
11	People from preschool special ed. ... respect my culture.	91.4%
4	My child's evaluation report was written using words I understand.	91.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.5%
12	People from preschool special ed. ... value my ideas.	89.5%
2	My recommendations are included on the IEP/IFSP.	89.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	86.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
1	I am part of the IEP/IFSP decision-making process.	84.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(7 schools represented)	116	16	13.8%	9	56.3%
0071	MELROSE PARK ELEMENTARY SCHOOL	10	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	12	*	*	*	*
0091	FIVE POINTS ELEMENTARY SCHOOL	11	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	18	*	*	*	*
0141	SUMMERS ELEMENTARY SCHOOL	11	*	*	*	*
0161	NIBLACK ELEMENTARY SCHOOL	6	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	13	*	*	*	*
0271	WESTSIDE ELEMENTARY SCHOOL	13	0	0.0%	-	-
0291	PINEMOUNT ELEMENTARY SCHOOL	7	0	0.0%	-	-
0402	BELMONT ACADEMY	2	0	0.0%	-	-
8001	PREK ESE	13	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

12-COLUMBIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
1	I am part of the IEP/IFSP decision-making process.	81.3%
11	People from preschool special ed. ... respect my culture.	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	68.8%
8	People from preschool special ed. ... are available to speak with me.	68.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	68.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
12	People from preschool special ed. ... value my ideas.	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	56.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (107 schools represented)		2,106	504	23.9%	427	84.7%
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	34	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	3	0	0.0%	-	-
0081	LENORA BRAYNON SMITH ELEMENTARY	1	0	0.0%	-	-
0101	ARCOLA LAKE ELEMENTARY SCHOOL	33	0	0.0%	-	-
0111	MAYA ANGELOU ELEMENTARY SCHOOL	22	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	22	*	*	*	*
0122	DR. ROLANDO ESPINOSA K-8 CENTER	12	0	0.0%	-	-
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0161	AVOCADO ELEMENTARY SCHOOL	36	*	*	*	*
0201	BANYAN ELEMENTARY SCHOOL		*	*	*	*
0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	12	*	*	*	*
0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	1	0	0.0%	-	-
0261	BEL-AIRE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0271	BENT TREE ELEMENTARY SCHOOL	24	12	50.0%	10	83.3%
0321	BISCAYNE ELEMENTARY SCHOOL	13	*	*	*	*
0331	CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER N	1	0	0.0%	-	-
0351	CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER S		*	*	*	*
0361	BISCAYNE GARDENS ELEMENTARY	21	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	37	*	*	*	*
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	9	0	0.0%	-	-
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	19	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	11	*	*	*	*
0651	CAMPBELL DRIVE K-8 CENTER	14	*	*	*	*
0661	CARIBBEAN K-8 CENTER	1	0	0.0%	-	-
0671	CALUSA ELEMENTARY SCHOOL	2	0	0.0%	-	-
0681	CAROL CITY ELEMENTARY SCHOOL	3	24	800.0%	23	95.8%
0761	FIENBERG/FISHER K-8 CENTER	13	*	*	*	*
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	22	10	45.5%	9	90.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (107 schools represented)		2,106	504	23.9%	427	84.7%
0801	CITRUS GROVE ELEMENTARY SCHOOL	22	*	*	*	*
0831	CLAUDE PEPPER ELEMENTARY SCHL	11	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	10	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	22	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	1	0	0.0%	-	-
0961	CORAL GABLES PREPARATORY ACADEMY	1	0	0.0%	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	23	*	*	*	*
1081	CORAL TERRACE ELEMENTARY SCHL	1	0	0.0%	-	-
1121	CORAL WAY K-8 CENTER	12	*	*	*	*
1241	CUTLER RIDGE ELEMENTARY SCHOOL	7	0	0.0%	-	-
1281	CYPRESS K-8 CENTER	1	0	0.0%	-	-
1331	DEVON AIRE K-8 CENTER	2	*	*	*	*
1401	CHARLES R DREW K-8 CENTER	3	0	0.0%	-	-
1441	PAUL LAURENCE DUNBAR K-8 CENTER	2	0	0.0%	-	-
1481	JOHN G. DUPUIS ELEMENTARY SCHL	18	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	33	*	*	*	*
1561	EARLINGTON HEIGHTS ELEM. SCHL	2	0	0.0%	-	-
1641	EMERSON ELEMENTARY SCHOOL	1	0	0.0%	-	-
1681	LILLIE C. EVANS K-8 CENTER	1	0	0.0%	-	-
1691	CHRISTINA M. EVE ELEM. SCHOOL	6	*	*	*	*
1721	EVERGLADES K-8 CENTER	23	12	52.2%	9	75.0%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL		*	*	*	*
1811	DANTE B. FASCELL ELEM. SCHOOL	16	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	8	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	10	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	1	0	0.0%	-	-
2021	GLORIA FLOYD ELEMENTARY SCHOOL	25	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	11	*	*	*	*
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	4	*	*	*	*
2181	JOELLA GOOD ELEMENTARY SCHOOL	3	0	0.0%	-	-
2191	SPANISH LAKE ELEMENTARY SCHOOL	12	*	*	*	*
2241	GRATIGNY ELEMENTARY SCHOOL	24	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	18	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	44	*	*	*	*
2331	CHARLES R HADLEY ELEM SCHOOL	20	*	*	*	*
2341	JOE HALL ELEMENTARY SCHOOL	8	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (107 schools represented)		2,106	504	23.9%	427	84.7%
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	9	*	*	*	*
2401	HIBISCUS ELEMENTARY SCHOOL	13	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	10	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	32	*	*	*	*
2521	OLIVER HOOVER ELEMENTARY SCHL	31	10	32.3%	9	90.0%
2531	THENA CROWDER EARLY CHILDHOOD	38	*	*	*	*
2541	HOWARD DRIVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
2581	MADIE IVES K-8 PREPARATORY ACADEMY	18	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	20	*	*	*	*
2651	KENDALE LAKES ELEMENTARY SCHL	17	*	*	*	*
2661	KENSINGTON PARK ELEM. SCHOOL	33	*	*	*	*
2701	KENWOOD K-8 CENTER	6	*	*	*	*
2741	KEY BISCAYNE K-8 CENTER	1	0	0.0%	-	-
2781	KINLOCH PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
2801	LAKE STEVENS ELEMENTARY SCHOOL	6	0	0.0%	-	-
2821	LAKEVIEW ELEMENTARY SCHOOL	9	*	*	*	*
2881	LEEWOOD K-8 CENTER	1	0	0.0%	-	-
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	9	*	*	*	*
2901	LEISURE CITY K-8 CENTER	9	12	133.3%	12	100.0%
2911	LINDA LENTIN K-8 CENTER	2	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	4	*	*	*	*
3051	TOUSSAINT L'OUVERTURE ELEM.	1	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	10	*	*	*	*
3111	WESLEY MATTHEWS ELEM. SCHOOL	1	*	*	*	*
3181	MELROSE ELEMENTARY SCHOOL	7	0	0.0%	-	-
3241	MIAMI GARDENS ELEMENTARY SCHL	12	0	0.0%	-	-
3261	MIAMI HEIGHTS ELEMENTARY SCHL	50	*	*	*	*
3301	MIAMI PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
3381	MIAMI SPRINGS ELEMENTARY SCHL	16	*	*	*	*
3431	PHYLLIS R. MILLER ELEM. SCHOOL	2	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	13	0	0.0%	-	-
3661	NATURAL BRIDGE ELEMENTARY SCHL	19	*	*	*	*
3701	NORLAND ELEMENTARY SCHOOL	6	10	166.7%	10	100.0%
3741	NORTH BEACH ELEMENTARY SCHOOL	2	0	0.0%	-	-
3941	NORTH MIAMI ELEMENTARY SCHOOL	1	0	0.0%	-	-
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	10	*	*	*	*
4001	NORWOOD ELEMENTARY SCHOOL	10	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (107 schools represented)		2,106	504	23.9%	427	84.7%
4011	DR. TONI BILBAO PREPARATORY ACADEMY	12	*	*	*	*
4021	OAK GROVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	14	*	*	*	*
4061	OJUS ELEMENTARY SCHOOL	2	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY	51	*	*	*	*
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	1	0	0.0%	-	-
4171	ORCHARD VILLA ELEMENTARY SCHL	8	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	8	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	27	*	*	*	*
4261	PALM SPRINGS ELEMENTARY SCHOOL	1	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	16	10	62.5%	8	80.0%
4341	PARKWAY ELEMENTARY SCHOOL	15	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	4	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	10	*	*	*	*
4421	PINECREST ELEMENTARY SCHOOL	2	0	0.0%	-	-
4441	PINE LAKE ELEMENTARY SCHOOL	3	0	0.0%	-	-
4461	PINE VILLA ELEMENTARY SCHOOL	3	0	0.0%	-	-
4501	POINCIANA PARK ELEMENTARY SCHL	10	0	0.0%	-	-
4511	DR. GILBERT L. PORTER ELEM.	20	*	*	*	*
4581	REDLAND ELEMENTARY SCHOOL	1	*	*	*	*
4611	REDONDO ELEMENTARY SCHOOL	10	*	*	*	*
4651	ETHEL F. BECKFORD/RICHMOND PRIMARY LEARNING	11	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	23	*	*	*	*
4721	ROCKWAY ELEMENTARY SCHOOL	1	0	0.0%	-	-
4761	ROYAL PALM ELEMENTARY SCHOOL	2	0	0.0%	-	-
4801	GERTRUDE K. EDELMAN/SABAL PALM	8	*	*	*	*
4921	SEMINOLE ELEMENTARY SCHOOL	3	0	0.0%	-	-
5001	SHENANDOAH ELEMENTARY SCHOOL	2	*	*	*	*
5005	DAVID LAWRENCE JR. K-8 CENTER	1	0	0.0%	-	-
5021	BEN SHEPPARD ELEMENTARY SCHOOL	31	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	18	*	*	*	*
5051	ERNEST R. GRAHAM K-8 ACADEMY	3	*	*	*	*
5061	DR. CARLOS J. FINLAY ELEM.	3	0	0.0%	-	-
5091	SOUTH POINTE ELEMENTARY SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (107 schools represented)		2,106	504	23.9%	427	84.7%
5101	JOHN I. SMITH K-8 CENTER	3	0	0.0%	-	-
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	1	0	0.0%	-	-
5241	SOUTH MIAMI K-8 CENTER	7	*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY	1	0	0.0%	-	-
5321	SOUTHSIDE ELEMENTARY SCHOOL	1	0	0.0%	-	-
5361	SPRINGVIEW ELEMENTARY SCHOOL	8	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	12	*	*	*	*
5421	SUNSET PARK ELEMENTARY SCHOOL	9	*	*	*	*
5431	SWEETWATER ELEMENTARY SCHOOL	1	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	12	*	*	*	*
5481	TREASURE ISLAND ELEM. SCHOOL	10	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	42	32	76.2%	27	84.4%
5601	TWIN LAKES ELEMENTARY SCHOOL	1	*	*	*	*
5641	VILLAGE GREEN ELEMENTARY SCHL	15	*	*	*	*
5671	VINELAND K-8 CENTER	1	0	0.0%	-	-
5711	MAE M. WALTERS ELEMENTARY SCHL	11	*	*	*	*
5791	WEST HOMESTEAD K-8 CENTER	1	0	0.0%	-	-
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	1	*	*	*	*
5931	PHYLLIS WHEATLEY ELEM. SCHOOL	1	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	10	*	*	*	*
5971	NATHAN B. YOUNG ELEM. SCHOOL	1	0	0.0%	-	-
5981	DR. EDWARD L. WHIGHAM ELEM.	32	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	10	0	0.0%	-	-
7581	I PREPARATORY ACADEMY	2	0	0.0%	-	-
9003	PREK INTERVENTION		*	*	*	*
9013	PREK INTERVENTION	347	46	13.3%	40	87.0%
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	25	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	5	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

13-MIAMI-DADE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.4%
1	I am part of the IEP/IFSP decision-making process.	95.0%
4	My child's evaluation report was written using words I understand.	94.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.4%
2	My recommendations are included on the IEP/IFSP.	92.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	59	17	28.8%	15	88.2%
0061	WEST ELEMENTARY SCHOOL	9	*	*	*	*
0081	MEMORIAL ELEMENTARY SCHOOL	6	*	*	*	*
0181	NOCATEE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0341	EARLY EDUCATION CENTER	39	13	33.3%	12	92.3%
9003	HOSPITAL AND HOMEBOUND	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

14-DESOTO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
1	I am part of the IEP/IFSP decision-making process.	94.1%
2	My recommendations are included on the IEP/IFSP.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.3%

Florida ESE Parent Survey 2018-19 District Report: Preschool

15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	66	28	42.4%	27	96.4%
0041	OLD TOWN ELEMENTARY SCHOOL	26	*	*	*	*
0043	KINDER CUB SCHOOL INC	7	*	*	*	*
0101	JAMES M. ANDERSON ELEMENTARY SCHOOL	33	13	39.4%	13	100.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

15-DIXIE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	96.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.4%
4	My child's evaluation report was written using words I understand.	96.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.4%
9	People from preschool special ed. ... treat me as an equal team member.	96.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	96.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.6%

Florida ESE Parent Survey 2018-19 District Report: Preschool

16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(34 schools represented)	1,120	158	14.1%	117	74.1%
0121	WEST RIVERSIDE ELEMENTARY SCHOOL	1	*	*	*	*
0151	BRENTWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	3	0	0.0%	-	-
0261	ESE PRE KINDERGARTEN DISABILITIES CENTER	168	19	11.3%	15	78.9%
0281	OAK HILL ACADEMY	26	10	38.5%	9	90.0%
0301	LORETTO ELEMENTARY SCHOOL	6	0	0.0%	-	-
0461	ARLINGTON ELEMENTARY SCHOOL	1	0	0.0%	-	-
0591	GARDEN CITY ELEMENTARY SCHOOL	25	*	*	*	*
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	1	0	0.0%	-	-
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	36	*	*	*	*
0701	NORTH SHORE ELEMENTARY	2	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	20	*	*	*	*
0731	JOHN LOVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	74	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	16	*	*	*	*
0821	LOVE GROVE ELEMENTARY SCHOOL	14	*	*	*	*
0831	SAN JOSE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0841	BAYVIEW ELEMENTARY SCHOOL	4	0	0.0%	-	-
0871	ENGLEWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0891	WOODLAND ACRES ELEMENTARY SCHL	2	*	*	*	*
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	47	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	73	13	17.8%	11	84.6%
0941	WINDY HILL ELEMENTARY SCHOOL	5	*	*	*	*
0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	2	0	0.0%	-	-
0981	TIMUCUAN ELEMENTARY SCHOOL	3	*	*	*	*
0991	HIGHLANDS ELEMENTARY SCHOOL	5	*	*	*	*
1241	SAINT CLAIR EVANS ACADEMY	1	0	0.0%	-	-
1421	CHAFFEE TRAIL ELEMENTARY	3	0	0.0%	-	-
1491	SMART POPE LIVINGSTON ELEM.	6	*	*	*	*
1542	JOHN E. FORD K-8 SCHOOL	1	0	0.0%	-	-
1581	GEORGE WASHINGTON CARVER ELEM.	2	*	*	*	*
1591	PINE FOREST ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (34 schools represented)		1,120	158	14.1%	117	74.1%
1601	WATERLEAF ELEMENTARY	10	0	0.0%	-	-
1611	BARTRAM SPRINGS ELEMENTARY	6	*	*	*	*
1641	MT. HERMAN ESE CENTER	4	0	0.0%	-	-
2081	PARKWOOD HEIGHTS ELEMENTARY SCHOOL	1	0	0.0%	-	-
2141	HYDE GROVE ELEMENTARY SCHOOL	81	*	*	*	*
2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	2	0	0.0%	-	-
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	8	0	0.0%	-	-
2221	GREENFIELD ELEMENTARY SCHOOL	15	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	6	*	*	*	*
2271	MAYPORT ELEMENTARY SCHOOL	14	0	0.0%	-	-
2281	MERRILL ROAD ELEMENTARY SCHOOL	69	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	12	*	*	*	*
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	1	0	0.0%	-	-
2451	CROWN POINT ELEMENTARY SCHOOL	29	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	4	*	*	*	*
2491	GREENLAND PINES ELEM. SCHOOL	84	*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	2	0	0.0%	-	-
2551	ENTERPRISE LEARNING ACADEMY	46	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	56	15	26.8%	12	80.0%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	4	*	*	*	*
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	1	0	0.0%	-	-
2631	ABESS PARK ELEMENTARY SCHOOL	45	15	33.3%	13	86.7%
2691	BISCAYNE ELEMENTARY SCHOOL	10	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	23	*	*	*	*
2741	WESTVIEW K-8	35	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

16-DUVAL

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.8%
4	My child's evaluation report was written using words I understand.	93.0%
12	People from preschool special ed. ... value my ideas.	92.9%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.5%
8	People from preschool special ed. ... are available to speak with me.	89.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	79.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	59.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(20 schools represented)	398	45	11.3%	30	66.7%
0021	HELLEN CARO ELEMENTARY SCHOOL	2	0	0.0%	-	-
0031	JIM ALLEN ELEMENTARY SCHOOL	21	*	*	*	*
0051	BELLVIEW ELEMENTARY SCHOOL	3	0	0.0%	-	-
0101	BRATT ELEMENTARY SCHOOL	1	0	0.0%	-	-
0191	N. B. COOK ELEMENTARY SCHOOL	8	0	0.0%	-	-
0231	CORDOVA PARK ELEMENTARY SCHOOL	3	*	*	*	*
0271	ENSLEY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0291	FERRY PASS ELEMENTARY SCHOOL	4	0	0.0%	-	-
0361	MONTCLAIR ELEMENTARY SCHOOL	1	0	0.0%	-	-
0371	MYRTLE GROVE ELEMENTARY SCHOOL	5	*	*	*	*
0381	NAVY POINT ELEMENTARY SCHOOL	34	*	*	*	*
0391	OAKCREST ELEMENTARY SCHOOL	17	*	*	*	*
0441	PINE MEADOW ELEMENTARY SCHOOL	7	*	*	*	*
0461	SCENIC HEIGHTS ELEMENTARY SCHL	2	0	0.0%	-	-
0471	O. J. SEMMES ELEMENTARY SCHOOL	25	*	*	*	*
0491	SHERWOOD ELEMENTARY SCHOOL	7	*	*	*	*
0501	A. K. SUTER ELEMENTARY SCHOOL	6	*	*	*	*
0551	WARRINGTON ELEMENTARY SCHOOL	16	*	*	*	*
0572	C. A. WEIS ELEMENTARY SCHOOL	3	0	0.0%	-	-
0581	WEST PENSACOLA ELEMENTARY SCHL	32	*	*	*	*
0602	REINHARDT HOLM ELEMENTARY SCHOOL	43	*	*	*	*
0741	MCMILLIAN LEARNING CENTER	41	*	*	*	*
0771	LINCOLN PARK ELEMENTARY SCHOOL	20	*	*	*	*
0863	LONGLEAF ELEMENTARY SCHOOL	7	*	*	*	*
0921	L. D. MCARTHUR ELEMENTARY SCHL	22	*	*	*	*
0922	ESCAMBIA WESTGATE CENTER	4	*	*	*	*
0933	HOSPITAL & HOMEBOUND	1	0	0.0%	-	-
0962	COUNTY ADMINISTRATIVE ANNEX	1	0	0.0%	-	-
1261	MOLINO PARK ELEMENTARY	8	*	*	*	*
1311	KINGSFIELD ELEMENTARY SCHOOL	21	*	*	*	*
2121	CAPSTONE ACADEMY	32	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

17-ESCAMBIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.6%
1	I am part of the IEP/IFSP decision-making process.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
11	People from preschool special ed. ... respect my culture.	86.0%
4	My child's evaluation report was written using words I understand.	84.4%
8	People from preschool special ed. ... are available to speak with me.	84.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.1%
9	People from preschool special ed. ... treat me as an equal team member.	84.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
2	My recommendations are included on the IEP/IFSP.	79.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	73.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	62.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	56.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(5 schools represented)	79	22	27.8%	16	72.7%
0022	BUNNELL ELEMENTARY SCHOOL	48	10	20.8%	5	50.0%
0051	RYMFIRE ELEMENTARY SCHOOL	6	*	*	*	*
0131	LEWIS E. WADSWORTH ELEMENTARY	3	*	*	*	*
0201	OLD KINGS ELEMENTARY SCHOOL	11	*	*	*	*
0301	BELLE TERRE ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

18-FLAGLER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	52.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	47.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

19-FRANKLIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (1 school represented)		23	*	*	*	*
0101	FRANKLIN COUNTY ALTERNATIVE SCHOOL	18	*	*	*	*
9009	APALACHICOLA BAY CHARTER SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

19-FRANKLIN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
9	People from preschool special ed. ... treat me as an equal team member.	0.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	0.0%
11	People from preschool special ed. ... respect my culture.	0.0%
12	People from preschool special ed. ... value my ideas.	0.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

20-GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(4 schools represented)	48	*	*	*	*
0041	GEORGE W. MUNROE ELEM. SCHOOL	21	*	*	*	*
0091	HAVANA MAGNET SCHOOL	5	0	0.0%	-	-
0141	GREENSBORO ELEMENTARY SCHOOL	3	*	*	*	*
0151	CHATTAHOOCHEE ELEMENTARY SCHL	1	0	0.0%	-	-
0201	STEWART STREET ELEMENTARY SCHL	15	*	*	*	*
9026	HEAD START PROGRAM	2	0	0.0%	-	-
9104	CROSSROAD ACADEMY	1	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

20-GADSDEN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

21-GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(2 schools represented)	57	42	73.7%	36	85.7%
0032	BELL ELEMENTARY SCHOOL	28	24	85.7%	19	79.2%
0041	TRENTON ELEMENTARY SCHOOL	29	18	62.1%	17	94.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

21-GILCHRIST

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.5%
4	My child's evaluation report was written using words I understand.	90.5%
9	People from preschool special ed. ... treat me as an equal team member.	90.5%
11	People from preschool special ed. ... respect my culture.	90.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.2%
2	My recommendations are included on the IEP/IFSP.	88.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.1%
8	People from preschool special ed. ... are available to speak with me.	88.1%
12	People from preschool special ed. ... value my ideas.	88.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%

Florida ESE Parent Survey 2018-19 District Report: Preschool

22-GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(2 schools represented)	23	*	*	*	*
0051	MOORE HAVEN ELEMENTARY SCHOOL	3	0	0.0%	-	-
0052	RCMA-GLADES EARLY CHILDHOOD	10	*	*	*	*
0056	PEMAYETV EMAHAKV CHARTER OUR WAY SCHOOL	5	0	0.0%	-	-
0059	GLADES WEST	5	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

22-GLADES

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

23-GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	39	10	25.6%	8	80.0%
0022	WEWAHITCHKA ELEMENTARY SCHOOL	17	*	*	*	*
0023	PREK ESE	10	*	*	*	*
0051	PORT ST. JOE ELEMENTARY SCHOOL	12	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

23-GULF

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

24-HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	14	*	*	*	*
0041	HAMILTON COUNTY ELEMENTARY SCHOOL	14	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

24-HAMILTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

25-HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	32	*	*	*	*
0041	BOWLING GREEN ELEMENTARY SCHOOL	2	*	*	*	*
0061	ZOLFO SPRINGS ELEMENTARY SCHOOL	1	*	*	*	*
0091	WAUCHULA ELEMENTARY SCHOOL	24	*	*	*	*
0111	NORTH WAUCHULA ELEMENTARY SCHL	5	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

25-HARDEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

26-HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	74	*	*	*	*
0151	LABELLE ELEMENTARY SCHOOL	31	*	*	*	*
0162	EASTSIDE ELEMENTARY SCHOOL	30	*	*	*	*
0171	CENTRAL ELEMENTARY SCHOOL	6	0	0.0%	-	-
0191	COUNTRY OAKS ELEMENTARY SCHOOL	3	*	*	*	*
0192	EDWARD A. UPTHEGROVE ELEM.	1	0	0.0%	-	-
5201	COUNTY WIDE EXCEPT STUDENT ED.	3	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

26-HENDRY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	20.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(10 schools represented)	309	51	16.5%	37	72.5%
0052	BROOKSVILLE ELEMENTARY SCHOOL	11	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	14	0	0.0%	-	-
0171	EASTSIDE ELEMENTARY SCHOOL	21	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	35	10	28.6%	8	80.0%
0231	JOHN D. FLOYD ELEMENTARY SCHOOL	38	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	41	11	26.8%	8	72.7%
0261	DELTONA ELEMENTARY SCHOOL	41	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	27	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	31	*	*	*	*
0381	EXPLORER K-8	34	*	*	*	*
0392	WINDING WATERS K-8	16	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

27-HERNANDO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
12	People from preschool special ed. ... value my ideas.	98.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	98.0%
11	People from preschool special ed. ... respect my culture.	98.0%
2	My recommendations are included on the IEP/IFSP.	98.0%
1	I am part of the IEP/IFSP decision-making process.	97.9%
9	People from preschool special ed. ... treat me as an equal team member.	96.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.1%
4	My child's evaluation report was written using words I understand.	96.0%
8	People from preschool special ed. ... are available to speak with me.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	74.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.9%

Florida ESE Parent Survey 2018-19 District Report: Preschool

28-HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(8 schools represented)	140	42	30.0%	40	95.2%
0031	LAKE COUNTRY ELEMENTARY SCHOOL	11	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	19	*	*	*	*
0071	CRACKER TRAIL ELEM. SCHOOL	30	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	7	*	*	*	*
0101	AVON ELEMENTARY SCHOOL	3	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	19	11	57.9%	10	90.9%
0291	SUN 'N LAKE ELEMENTARY SCHOOL	24	*	*	*	*
9008	NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	27	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

28-HIGHLANDS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	97.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	97.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.6%
1	I am part of the IEP/IFSP decision-making process.	97.6%
9	People from preschool special ed. ... treat me as an equal team member.	97.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.6%
2	My recommendations are included on the IEP/IFSP.	97.5%
12	People from preschool special ed. ... value my ideas.	97.5%
4	My child's evaluation report was written using words I understand.	95.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

29-HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(87 schools represented)	1,681	262	15.6%	215	82.1%
0005	WARREN HOPE DAWSON ELEMENTARY	13	*	*	*	*
0042	FOREST HILLS ELEMENTARY SCHOOL	16	0	0.0%	-	-
0051	SHEEHY ELEMENTARY SCHOOL	5	*	*	*	*
0054	CORR ELEMENTARY SCHOOL	27	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	25	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	8	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	14	*	*	*	*
0070	FROST ELEMENTARY SCHOOL	22	*	*	*	*
0072	DOBY ELEMENTARY SCHOOL	11	0	0.0%	-	-
0081	ALEXANDER ELEMENTARY SCHOOL	13	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	18	*	*	*	*
0085	STOWERS ELEMENTARY SCHOOL	12	*	*	*	*
0092	BAILEY ELEMENTARY SCHOOL	14	*	*	*	*
0100	DEER PARK ELEMENTARY SCHOOL	10	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	10	*	*	*	*
0110	REDDICK ELEMENTARY SCHOOL	19	*	*	*	*
0120	KIMBELL ELEMENTARY SCHOOL	2	0	0.0%	-	-
0125	THOMPSON ELEMENTARY	19	*	*	*	*
0128	LAMB ELEMENTARY	17	0	0.0%	-	-
0141	APOLLO BEACH ELEMENTARY SCHOOL	2	*	*	*	*
0161	BALLAST POINT ELEMENTARY SCHL	12	*	*	*	*
0261	BING ELEMENTARY SCHOOL	3	0	0.0%	-	-
0271	ALAFIA ELEMENTARY SCHOOL	10	*	*	*	*
0282	JUST ELEMENTARY SCHOOL	2	0	0.0%	-	-
0311	BOYETTE SPRINGS ELEM. SCHOOL	12	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	4	0	0.0%	-	-
0401	BROOKER ELEMENTARY SCHOOL	12	0	0.0%	-	-
0441	BROWARD ELEMENTARY SCHOOL	9	0	0.0%	-	-
0521	BRYAN ELEMENTARY SCHOOL	16	0	0.0%	-	-
0527	BRYANT ELEMENTARY SCHOOL	8	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	14	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (87 schools represented)		1,681	262	15.6%	215	82.1%
0682	DR CARTER G WOODSON K-8 SCHOOL	20	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	17	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	11	*	*	*	*
0771	CHIARAMONTE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0772	CHILES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0801	CITRUS PARK ELEMENTARY SCHOOL	21	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	17	0	0.0%	-	-
0841	CLAIR-MEL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0851	CLARK ELEMENTARY SCHOOL	13	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	16	*	*	*	*
0881	CLEVELAND ELEMENTARY SCHOOL	4	*	*	*	*
0931	COLSON ELEMENTARY SCHOOL	35	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	1	0	0.0%	-	-
1001	CORK ELEMENTARY SCHOOL	12	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	11	*	*	*	*
1081	DESOTO ELEMENTARY SCHOOL	2	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	10	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	2	0	0.0%	-	-
1202	WILLIS PETERS EXCEPTIONAL CENTER	5	0	0.0%	-	-
1361	EDISON ELEMENTARY SCHOOL	10	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	2	0	0.0%	-	-
1431	ESSRIG ELEMENTARY SCHOOL	10	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	5	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	14	0	0.0%	-	-
1601	GIBSONTON ELEMENTARY SCHOOL	10	*	*	*	*
1681	GORRIE ELEMENTARY SCHOOL	2	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	21	*	*	*	*
1761	GRAHAM ELEMENTARY SCHOOL	6	*	*	*	*
1831	HERITAGE ELEMENTARY SCHOOL	7	0	0.0%	-	-
1941	HUNTER'S GREEN ELEMENTARY SCHL	23	10	43.5%	8	80.0%
1951	IPPOLITO ELEMENTARY SCHOOL	9	0	0.0%	-	-
2041	JACKSON ELEMENTARY SCHOOL	20	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	16	0	0.0%	-	-
2261	KINGSWOOD ELEMENTARY SCHOOL	12	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	19	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	15	*	*	*	*
2361	LANIER ELEMENTARY SCHOOL	7	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (87 schools represented)		1,681	262	15.6%	215	82.1%
2451	LEWIS ELEMENTARY SCHOOL	16	0	0.0%	-	-
2461	LITHIA SPRINGS ELEM. SCHOOL	2	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	7	0	0.0%	-	-
2541	LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER	1	0	0.0%	-	-
2551	LOWRY ELEMENTARY SCHOOL	16	*	*	*	*
2561	LUTZ ELEMENTARY SCHOOL	9	0	0.0%	-	-
2601	MABRY ELEMENTARY SCHOOL	10	0	0.0%	-	-
2721	MANGO ELEMENTARY SCHOOL	3	0	0.0%	-	-
2771	MANISCALCO ELEMENTARY SCHOOL	10	*	*	*	*
2871	MCDONALD ELEMENTARY SCHOOL	4	0	0.0%	-	-
2961	MENDENHALL ELEMENTARY SCHOOL	10	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	17	0	0.0%	-	-
3061	MINTZ ELEMENTARY SCHOOL	16	0	0.0%	-	-
3081	MITCHELL ELEMENTARY SCHOOL	2	0	0.0%	-	-
3101	MORGAN WOODS ELEMENTARY SCHOOL	2	0	0.0%	-	-
3121	MORT ELEMENTARY SCHOOL	20	*	*	*	*
3141	NELSON ELEMENTARY SCHOOL	8	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	12	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	20	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	1	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	9	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	9	*	*	*	*
3381	PIZZO ELEMENTARY SCHOOL	14	*	*	*	*
3441	PRIDE ELEMENTARY SCHOOL	10	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	1	0	0.0%	-	-
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	4	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	15	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	11	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	10	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	3	0	0.0%	-	-
3801	ROOSEVELT ELEMENTARY SCHOOL	6	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	20	0	0.0%	-	-
3851	SCHMIDT ELEMENTARY SCHOOL	15	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	10	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	25	*	*	*	*
3921	SEMINOLE ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (87 schools represented)		1,681	262	15.6%	215	82.1%
3922	SESSUMS ELEMENTARY SCHOOL	13	*	*	*	*
3951	SHAW ELEMENTARY SCHOOL	7	*	*	*	*
3961	SHORE ELEMENTARY MAGNET SCHOOL	1	0	0.0%	-	-
4161	SPRINGHEAD ELEMENTARY SCHOOL	2	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	12	*	*	*	*
4212	SYMMES ELEMENTARY SCHOOL	5	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	13	0	0.0%	-	-
4261	TAMPA PALMS ELEMENTARY SCHOOL	15	*	*	*	*
4281	TEMPLE TERRACE ELEM. SCHOOL	13	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	11	*	*	*	*
4381	TINKER K-8 SCHOOL	1	0	0.0%	-	-
4441	TOWN & COUNTRY ELEMENTARY SCHL	14	0	0.0%	-	-
4481	TRAPNELL ELEMENTARY SCHOOL	1	0	0.0%	-	-
4561	TWIN LAKES ELEMENTARY SCHOOL	17	*	*	*	*
4562	CAMINITI EXCEPTIONAL CENTER	1	0	0.0%	-	-
4581	VALRICO ELEMENTARY SCHOOL	15	*	*	*	*
4591	WALDEN LAKE ELEMENTARY SCHOOL	14	*	*	*	*
4601	WASHINGTON ELEMENTARY SCHOOL	6	*	*	*	*
4651	WESTCHASE ELEMENTARY SCHOOL	4	*	*	*	*
4681	WEST SHORE ELEMENTARY SCHOOL	8	0	0.0%	-	-
4722	WEST TAMPA ELEMENTARY SCHOOL	14	*	*	*	*
4747	JAMES ELEMENTARY SCHOOL	8	*	*	*	*
4801	WILSON ELEMENTARY SCHOOL	3	0	0.0%	-	-
4841	WIMAUMA ELEMENTARY SCHOOL	6	0	0.0%	-	-
4921	WITTER ELEMENTARY SCHOOL	5	0	0.0%	-	-
4941	WOODBIDGE ELEMENTARY SCHOOL	21	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	22	*	*	*	*
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	5	0	0.0%	-	-
5372	ESE BIRTH THRU AGE 5	268	30	11.2%	25	83.3%
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	9	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

29-HILLSBOROUGH

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.1%
4	My child's evaluation report was written using words I understand.	95.4%
8	People from preschool special ed. ... are available to speak with me.	94.3%
1	I am part of the IEP/IFSP decision-making process.	93.9%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.1%
2	My recommendations are included on the IEP/IFSP.	91.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.2%
9	People from preschool special ed. ... treat me as an equal team member.	90.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.3%

Florida ESE Parent Survey 2018-19 District Report: Preschool

30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	25	10	40.0%	8	80.0%
0111	PONCE DE LEON ELEM. SCHOOL	1	0	0.0%	-	-
0262	BONIFAY K-8 SCHOOL	24	10	41.7%	8	80.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

30-HOLMES

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	144	12	8.3%	9	75.0%
0101	FELLSMERE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0121	PELICAN ISLAND ELEMENTARY SCHOOL	20	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	17	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	24	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	5	0	0.0%	-	-
5003	NORTH COUNTY CHARTER SCHOOL	3	0	0.0%	-	-
9002	EXCEPTIONAL STUDENT EDUCATION	73	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

31-INDIAN RIVER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	45.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(2 schools represented)	72	47	65.3%	47	100.0%
0024	JACKSON COUNTY EARLY CHILDHOOD CENTER	57	46	80.7%	46	100.0%
0121	MALONE HIGH SCHOOL	1	0	0.0%	-	-
0171	SNEADS ELEMENTARY SCHOOL	3	0	0.0%	-	-
0202	HOPE SCHOOL	7	*	*	*	*
0271	COTTONDALE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0301	GRACEVILLE ELEMENTARY SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

32-JACKSON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	97.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	97.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	97.9%

Florida ESE Parent Survey 2018-19 District Report: Preschool

33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (1 school represented)		14	*	*	*	*
0111	JEFFERSON COUNTY ELEM A SOMERSET CHARTER	14	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

33-JEFFERSON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	17	*	*	*	*
0022	LAFAYETTE ELEMENTARY SCHOOL	17	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

34-LAFAYETTE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(19 schools represented)	385	58	15.1%	48	82.8%
0031	BEVERLY SHORES ELEMENTARY SCHOOL	2	0	0.0%	-	-
0041	CLERMONT ELEMENTARY SCHOOL	20	*	*	*	*
0061	EUSTIS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0067	SAWGRASS BAY ELEMENTARY SCHOOL	32	*	*	*	*
0068	GRASSY LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0069	SORRENTO ELEMENTARY	28	*	*	*	*
0071	EUSTIS HEIGHTS ELEM. SCHOOL	29	*	*	*	*
0101	FRUITLAND PARK ELEM. SCHOOL	1	0	0.0%	-	-
0141	SEMINOLE SPRINGS ELEM. SCHOOL	5	*	*	*	*
0149	ROUND LAKE ELEMENTARY SCHOOL	3	*	*	*	*
0241	TREADWAY ELEMENTARY SCHOOL	10	*	*	*	*
0271	ASTATULA ELEMENTARY SCHOOL	23	*	*	*	*
0281	LOST LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0291	LEESBURG ELEMENTARY SCHOOL	1	0	0.0%	-	-
0382	GROVELAND ELEMENTARY SCHOOL	33	*	*	*	*
0421	RIMES EARLY LEARN & LITERACY	59	*	*	*	*
0521	TRIANGLE ELEMENTARY SCHOOL	14	*	*	*	*
0533	LAKE HILLS SCHOOL	10	*	*	*	*
0536	LAKE ACADEMY EUSTIS	1	*	*	*	*
0541	MASCOTTE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0551	TAVARES ELEMENTARY SCHOOL	19	*	*	*	*
0561	UMATILLA ELEMENTARY SCHOOL	16	*	*	*	*
0591	PINE RIDGE ELEMENTARY SCHOOL	17	*	*	*	*
0597	CYPRESS RIDGE ELEM. SCHOOL	14	0	0.0%	-	-
0631	SPRING CREEK CHARTER SCHOOL	4	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

35-LAKE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.5%
4	My child's evaluation report was written using words I understand.	94.8%
8	People from preschool special ed. ... are available to speak with me.	94.8%
9	People from preschool special ed. ... treat me as an equal team member.	94.8%
12	People from preschool special ed. ... value my ideas.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.1%
1	I am part of the IEP/IFSP decision-making process.	93.0%
2	My recommendations are included on the IEP/IFSP.	91.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(38 schools represented)	813	165	20.3%	150	90.9%
0081	ALLEN PARK ELEMENTARY SCHOOL	31	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	14	*	*	*	*
0121	BONITA SPRINGS ELEMENTARY SCHOOL	17	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0162	RAY V. POTTORF ELEMENTARY SCHOOL	18	*	*	*	*
0181	EDGEWOOD ACADEMY	9	*	*	*	*
0231	HARNS MARSH ELEMENTARY SCHOOL	40	*	*	*	*
0261	J. COLIN ENGLISH ELEM. SCHOOL	28	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	15	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	23	*	*	*	*
0321	ORANGE RIVER ELEMENTARY SCHOOL	7	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	12	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	38	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	8	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	35	*	*	*	*
0401	VILLAS ELEMENTARY SCHOOL	23	*	*	*	*
0421	HEIGHTS ELEMENTARY SCHOOL	18	*	*	*	*
0431	PINEWOODS ELEMENTARY SCHOOL	17	*	*	*	*
0461	PATRIOT ELEMENTARY SCHOOL	18	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	15	*	*	*	*
0521	BAYSHORE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0561	TANGLEWOOD ELEMENTARY SCHOOL	20	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	41	19	46.3%	17	89.5%
0592	JAMES STEPHENS INTERNATIONAL ACADEMY	1	0	0.0%	-	-
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	15	*	*	*	*
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	18	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	39	15	38.5%	13	86.7%
0672	GULF ELEMENTARY SCHOOL	10	*	*	*	*
0681	SPRING CREEK ELEMENTARY SCHOOL	9	0	0.0%	-	-
0711	SUNSHINE ELEMENTARY SCHOOL	23	0	0.0%	-	-
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	18	*	*	*	*
0741	THREE OAKS ELEMENTARY SCHOOL	24	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(38 schools represented)	813	165	20.3%	150	90.9%
0751	SKYLINE ELEMENTARY SCHOOL	42	11	26.2%	11	100.0%
0762	TRAFALGAR ELEMENTARY SCHOOL	20	*	*	*	*
0763	MANATEE ELEMENTARY SCHOOL	6	*	*	*	*
0781	COLONIAL ELEMENTARY SCHOOL	31	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	17	12	70.6%	11	91.7%
0801	HANCOCK CREEK ELEMENTARY SCHL	12	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	15	*	*	*	*
0851	VETERANS PARK ACADEMY FOR THE ARTS	15	*	*	*	*
4143	OASIS CHARTER ELEMENTARY SCHOOL	1	0	0.0%	-	-
4151	CHRISTA MCAULIFFE CHARTER ELEMENTARY SCHOOL	1	*	*	*	*
9123	EARLY CHILDHOOD LEARNING SERVICES	25	*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	22	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

36-LEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.0%
11	People from preschool special ed. ... respect my culture.	96.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
12	People from preschool special ed. ... value my ideas.	95.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.1%
1	I am part of the IEP/IFSP decision-making process.	94.5%
8	People from preschool special ed. ... are available to speak with me.	94.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.9%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
2	My recommendations are included on the IEP/IFSP.	92.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (24 schools represented)	684	85	12.4%	65	76.5%
0031 KATE SULLIVAN ELEM. SCHOOL	14	*	*	*	*
0041 FRANK HARTSFIELD ELEM. SCHOOL	34	*	*	*	*
0071 SABAL PALM ELEMENTARY SCHOOL	37	*	*	*	*
0091 RUEDIGER ELEMENTARY SCHOOL	37	*	*	*	*
0131 WOODVILLE SCHOOL	26	*	*	*	*
0171 OAK RIDGE ELEMENTARY SCHOOL	50	*	*	*	*
0231 JOHN G RILEY ELEMENTARY SCHOOL	25	*	*	*	*
0311 PINEVIEW ELEMENTARY SCHOOL	25	*	*	*	*
0381 GILCHRIST ELEMENTARY SCHOOL	11	*	*	*	*
0401 ASTORIA PARK ELEMENTARY SCHOOL	27	*	*	*	*
0411 GRETCHEN EVERHART SCHOOL	28	*	*	*	*
0421 W T MOORE ELEMENTARY SCHOOL	22	*	*	*	*
0431 SEALEY ELEMENTARY SCHOOL	14	*	*	*	*
0441 APALACHEE ELEMENTARY SCHOOL	26	*	*	*	*
0481 KILLEARN LAKES ELEM. SCHOOL	15	*	*	*	*
0491 CHAIRES ELEMENTARY SCHOOL	21	*	*	*	*
0501 SPRINGWOOD ELEMENTARY SCHOOL	30	*	*	*	*
0511 DESOTO TRAIL ELEMENTARY SCHOOL	17	*	*	*	*
0521 BUCK LAKE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0561 FORT BRADEN SCHOOL	23	0	0.0%	-	-
1131 HAWKS RISE ELEMENTARY SCHOOL	19	*	*	*	*
1161 CANOPY OAKS ELEMENTARY SCHOOL	23	*	*	*	*
1171 ROBERTS ELEMENTARY SCHOOL	19	*	*	*	*
1181 BOND ELEMENTARY SCHOOL	24	*	*	*	*
1202 J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	35	*	*	*	*
9006 PREK	76	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

37-LEON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.3%
8	People from preschool special ed. ... are available to speak with me.	96.3%
4	My child's evaluation report was written using words I understand.	95.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.9%
12	People from preschool special ed. ... value my ideas.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.8%
1	I am part of the IEP/IFSP decision-making process.	85.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
2	My recommendations are included on the IEP/IFSP.	80.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(4 schools represented)	55	12	21.8%	8	66.7%
0041	CEDAR KEY HIGH SCHOOL	2	*	*	*	*
0092	JOYCE M. BULLOCK ELEM. SCHOOL	18	*	*	*	*
0111	YANKEETOWN SCHOOL	5	*	*	*	*
0241	CHIEFLAND ELEMENTARY SCHOOL	20	0	0.0%	-	-
1011	BRONSON ELEMENTARY SCHOOL	10	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

38-LEVY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	41.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	41.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	41.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	38	*	*	*	*
0081	LIBERTY EARLY LEARNING CENTER	38	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

39-LIBERTY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	37	29	78.4%	28	96.6%
0041	MADISON COUNTY CENTRAL SCHOOL	24	18	75.0%	18	100.0%
0091	GREENVILLE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0101	LEE ELEMENTARY SCHOOL	7	*	*	*	*
0111	PINETTA ELEMENTARY SCHOOL	5	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

40-MADISON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
12	People from preschool special ed. ... value my ideas.	96.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	89.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	82.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.3%

Florida ESE Parent Survey 2018-19 District Report: Preschool

41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(27 schools represented)	548	93	17.0%	71	76.3%
0031	ANNA MARIA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0051	BALLARD ELEMENTARY SCHOOL	4	0	0.0%	-	-
0061	BAYSHORE ELEMENTARY SCHOOL	29	*	*	*	*
0151	MANATEE ELEMENTARY SCHOOL	32	*	*	*	*
0221	JESSIE P. MILLER ELEM. SCHOOL	18	*	*	*	*
0231	MYAKKA CITY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0261	ONECO ELEMENTARY SCHOOL	19	*	*	*	*
0271	G D ROGERS GARDEN- BULLOCK ELEMENTARY	9	0	0.0%	-	-
0281	PALM VIEW ELEMENTARY SCHOOL	35	10	28.6%	9	90.0%
0291	PALMA SOLA ELEMENTARY SCHOOL	26	*	*	*	*
0301	PALMETTO ELEMENTARY SCHOOL	19	*	*	*	*
0381	ROBERT H. PRINE ELEM. SCHOOL	18	*	*	*	*
0411	BLANCHE H. DAUGHTREY ELEMENTARY	27	*	*	*	*
0421	SAMOSET ELEMENTARY SCHOOL	21	0	0.0%	-	-
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	29	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	20	*	*	*	*
0571	FRANCES WAKELAND ELEMENTARY SCHOOL	6	*	*	*	*
0601	H. S. MOODY ELEMENTARY SCHOOL	14	*	*	*	*
0621	FLORINE J ABEL ELEMENTARY SCHOOL	11	0	0.0%	-	-
0631	IDA M. STEWART ELEMENTARY SCHL	5	*	*	*	*
0641	WILLIAM H. BASHAW ELEMENTARY	8	0	0.0%	-	-
0651	BRADEN RIVER ELEMENTARY SCHOOL	19	*	*	*	*
0671	SEA BREEZE ELEMENTARY SCHOOL	13	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	22	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	8	*	*	*	*
0741	MARJORIE G. KINNAN ELEMENTARY SCHOOL	24	*	*	*	*
0771	GILBERT W MCNEAL ELEM SCHOOL	6	0	0.0%	-	-
0781	FREEDOM ELEMENTARY SCHOOL	28	*	*	*	*
0791	VIRGIL MILLS ELEMENTARY SCHOOL	2	*	*	*	*
0801	ROBERT WILLIS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	20	*	*	*	*
0821	B.D. GULLETT ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

41-MANATEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (27 schools represented)		548	93	17.0%	71	76.3%
2003	EASTER SEALS	9	*	*	*	*
2014	PINNACLE ACADEMY, INC.	5	*	*	*	*
2066	MANATEE COMMUNITY ACTION AGENCY-HEAD START	17	*	*	*	*
2086	SELBY PRESCHOOL	8	*	*	*	*
2123	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

41-MANATEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
4	My child's evaluation report was written using words I understand.	93.5%
11	People from preschool special ed. ... respect my culture.	93.5%
8	People from preschool special ed. ... are available to speak with me.	92.5%
9	People from preschool special ed. ... treat me as an equal team member.	92.5%
1	I am part of the IEP/IFSP decision-making process.	92.4%
2	My recommendations are included on the IEP/IFSP.	91.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.4%
12	People from preschool special ed. ... value my ideas.	91.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.9%

Florida ESE Parent Survey 2018-19 District Report: Preschool

42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (25 schools represented)	364	118	32.4%	103	87.3%
0071 ANTHONY ELEMENTARY SCHOOL	12	*	*	*	*
0091 BELLEVIEW ELEMENTARY SCHOOL	12	*	*	*	*
0101 BELLEVIEW-SANTOS ELEM. SCHOOL	11	*	*	*	*
0162 REDDICK-COLLIER ELEM. SCHOOL	8	*	*	*	*
0181 EAST MARION ELEMENTARY SCHOOL	15	*	*	*	*
0191 EIGHTH STREET ELEMENTARY SCHL	2	0	0.0%	-	-
0211 FESSENDEN ELEMENTARY SCHOOL	4	*	*	*	*
0251 WARD-HIGHLANDS ELEMENTARY SCHL	6	*	*	*	*
0291 MADISON ST ACAD OF VISUAL PERF	1	0	0.0%	-	-
0341 OAKCREST ELEMENTARY SCHOOL	7	0	0.0%	-	-
0381 SPARR ELEMENTARY SCHOOL	1	*	*	*	*
0391 SOUTH OCALA ELEMENTARY SCHOOL	19	10	52.6%	10	100.0%
0431 WYOMINA PARK ELEMENTARY SCHOOL	13	12	92.3%	8	66.7%
0531 FT. MCCOY SCHOOL	2	0	0.0%	-	-
0541 OCALA SPRINGS ELEMENTARY SCHOOL	16	*	*	*	*
0561 EMERALD SHORES ELEMENTARY SCHL	10	*	*	*	*
0571 SUNRISE ELEMENTARY SCHOOL	18	*	*	*	*
0591 HARBOUR VIEW ELEMENTARY SCHOOL	12	*	*	*	*
0611 MAPLEWOOD ELEMENTARY SCHOOL	41	*	*	*	*
0621 ROMEO ELEMENTARY SCHOOL	10	*	*	*	*
0641 DUNNELLON ELEMENTARY SCHOOL	19	*	*	*	*
0651 COLLEGE PARK ELEMENTARY SCHOOL	19	14	73.7%	13	92.9%
0671 GREENWAY ELEMENTARY SCHOOL	8	*	*	*	*
0681 SADDLEWOOD ELEMENTARY SCHOOL	26	*	*	*	*
0711 HAMMETT BOWEN JR. ELEMENTARY SCHOOL	2	*	*	*	*
0731 MARION OAKS ELEMENTARY SCHOOL	21	*	*	*	*
0741 LEGACY ELEMENTARY SCHOOL	14	*	*	*	*
9727 ARC BIRTH-3	21	*	*	*	*
9733 ELC PK ESE SERVICES	14	13	92.9%	13	100.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

42-MARION

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.4%
11	People from preschool special ed. ... respect my culture.	96.6%
12	People from preschool special ed. ... value my ideas.	96.6%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
4	My child's evaluation report was written using words I understand.	94.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.9%
1	I am part of the IEP/IFSP decision-making process.	94.9%
8	People from preschool special ed. ... are available to speak with me.	94.1%
2	My recommendations are included on the IEP/IFSP.	94.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.1%

Florida ESE Parent Survey 2018-19 District Report: Preschool

43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (12 schools represented)		134	26	19.4%	21	80.8%
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	6	*	*	*	*
0061	PALM CITY ELEMENTARY SCHOOL	8	*	*	*	*
0069	PORT SALERNO LEARNING CENTER	13	*	*	*	*
0111	HOBE SOUND ELEMENTARY SCHOOL	5	*	*	*	*
0131	WARFIELD ELEMENTARY SCHOOL	8	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	4	*	*	*	*
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	7	*	*	*	*
0341	FELIX A WILLIAMS ELEM SCHOOL	8	*	*	*	*
0371	CITRUS GROVE ELEMENTARY	7	*	*	*	*
0410	THE HOPE CHARTER CENTER FOR AUTISM	9	*	*	*	*
5003	PREKINDERGARTEN PROGRAMS	35	*	*	*	*
5004	PK EARLY INTERVENTION	24	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

43-MARTIN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.0%
8	People from preschool special ed. ... are available to speak with me.	88.5%
9	People from preschool special ed. ... treat me as an equal team member.	88.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(7 schools represented)	90	14	15.6%	10	71.4%
0111	HORACE O'BRYANT SCHOOL	24	*	*	*	*
0161	POINCIANA ELEMENTARY SCHOOL	18	*	*	*	*
0201	SUGARLOAF SCHOOL	12	*	*	*	*
0251	STANLEY SWITLIK ELEM. SCHOOL	13	*	*	*	*
0291	KEY LARGO SCHOOL	10	*	*	*	*
0311	GERALD ADAMS ELEMENTARY SCHOOL	9	*	*	*	*
0321	PLANTATION KEY SCHOOL	4	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

44-MONROE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	71.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	71.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	69.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	69.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	64.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(4 schools represented)	100	22	22.0%	22	100.0%
0071	SOUTHSIDE ELEMENTARY SCHOOL	20	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	21	0	0.0%	-	-
0241	HILLIARD ELEMENTARY SCHOOL	10	*	*	*	*
0242	WILDLIGHT ELEMENTARY	17	*	*	*	*
0271	YULEE PRIMARY SCHOOL	32	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

45-NASSAU

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	95.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	95.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	89.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (11 schools represented)		335	38	11.3%	26	68.4%
0031	ANNETTE P. EDWINS ELEM. SCHOOL	14	*	*	*	*
0041	BAKER SCHOOL	2	0	0.0%	-	-
0051	BOB SIKES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0131	DESTIN ELEMENTARY SCHOOL	26	*	*	*	*
0151	LULA J. EDGE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0241	SILVER SANDS-EXCEP. CHILDREN	2	*	*	*	*
0251	RIVERSIDE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0281	WRIGHT ELEMENTARY SCHOOL	11	*	*	*	*
0431	SHALIMAR ELEMENTARY SCHOOL	16	*	*	*	*
0561	MARY ESTHER ELEMENTARY SCHOOL	14	*	*	*	*
0621	KENWOOD ELEMENTARY SCHOOL	6	*	*	*	*
0631	FLOROSA ELEMENTARY SCHOOL	13	0	0.0%	-	-
0671	ADDIE R. LEWIS SCHOOL	1	*	*	*	*
0681	LONGWOOD ELEMENTARY SCHOOL	25	*	*	*	*
0721	OKALOOSA STEMM CENTER	44	11	25.0%	6	54.5%
0741	BLUEWATER ELEMENTARY SCHOOL	6	0	0.0%	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	151	14	9.3%	10	71.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

46-OKALOOSA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.7%
11	People from preschool special ed. ... respect my culture.	93.9%
4	My child's evaluation report was written using words I understand.	92.1%
8	People from preschool special ed. ... are available to speak with me.	89.5%
12	People from preschool special ed. ... value my ideas.	86.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.2%
9	People from preschool special ed. ... treat me as an equal team member.	81.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.6%
2	My recommendations are included on the IEP/IFSP.	78.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	76.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	71.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	70.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	45.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	38.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	36.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	32.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	38	24	63.2%	23	95.8%
0112	SOUTH ELEMENTARY SCHOOL	3	0	0.0%	-	-
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	35	24	68.6%	23	95.8%

Florida ESE Parent Survey 2018-19 District Report: Preschool

47-OKEECHOBEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.8%
8	People from preschool special ed. ... are available to speak with me.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	79.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%

Florida ESE Parent Survey 2018-19 District Report: Preschool

48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(64 schools represented)	1,200	227	18.9%	174	76.7%
0011	HOSPITAL HOMEBOUND	2	*	*	*	*
0055	PRINCETON HOUSE CHARTER	9	*	*	*	*
0141	LAKEVILLE ELEMENTARY	1	*	*	*	*
0142	CHEROKEE	9	*	*	*	*
0156	CYPRESS SPRINGS ELEMENTARY	32	0	0.0%	-	-
0213	LAWTON CHILES ELEMENTARY	16	*	*	*	*
0214	ENDEAVOR ELEMENTARY	8	*	*	*	*
0215	THREE POINTS ELEMENTARY	1	0	0.0%	-	-
0217	CAMELOT ELEMENTARY	29	*	*	*	*
0221	LAKE COMO SCHOOL	37	*	*	*	*
0222	AVALON ELEMENTARY	1	*	*	*	*
0232	WEST CREEK ELEMENTARY	7	0	0.0%	-	-
0236	EAGLES NEST ELEMENTARY	22	*	*	*	*
0241	LAKE GEM ELEMENTARY	10	*	*	*	*
0251	PRINCETON ELEMENTARY	2	*	*	*	*
0259	EAST LAKE ELEMENTARY	3	*	*	*	*
0301	LAKE GEORGE ELEMENTARY	1	0	0.0%	-	-
0321	ANDOVER ELEMENTARY	11	*	*	*	*
0322	WHISPERING OAK ELEMENTARY	38	*	*	*	*
0361	TILDENVILLE ELEMENTARY	1	0	0.0%	-	-
0401	PINEWOOD ELEMENTARY	10	0	0.0%	-	-
0421	LOCKHART ELEMENTARY	19	*	*	*	*
0511	DILLARD STREET ELEMENTARY	14	*	*	*	*
0521	LAKE SILVER ELEMENTARY	4	0	0.0%	-	-
0531	BALDWIN PARK ELEMENTARY	8	*	*	*	*
0541	DREAM LAKE ELEMENTARY	9	*	*	*	*
0551	CONWAY ELEMENTARY	29	*	*	*	*
0561	LAKEMONT ELEMENTARY	1	0	0.0%	-	-
0611	AZALEA PARK ELEMENTARY	22	*	*	*	*
0621	PINE HILLS ELEMENTARY	9	0	0.0%	-	-
0631	BLANKNER K-8	5	*	*	*	*
0651	LAKE WESTON ELEMENTARY	19	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (64 schools represented)		1,200	227	18.9%	174	76.7%
0681	ENGELWOOD ELEMENTARY	17	*	*	*	*
0741	SALLY RIDE ELEMENTARY	1	0	0.0%	-	-
0751	BROOKSHIRE ELEMENTARY	25	*	*	*	*
0831	CHICKASAW ELEMENTARY	15	*	*	*	*
0841	SPRING LAKE ELEMENTARY	1	0	0.0%	-	-
0851	LANCASTER ELEMENTARY	1	0	0.0%	-	-
0871	BONNEVILLE ELEMENTARY	27	13	48.1%	11	84.6%
0881	HIAWASSEE ELEMENTARY	17	*	*	*	*
0931	DR. PHILLIPS HIGH	8	*	*	*	*
0941	PRAIRIE LAKE ELEMENTARY	23	*	*	*	*
0971	VENTURA ELEMENTARY	13	0	0.0%	-	-
0981	ARBOR RIDGE K-8	11	*	*	*	*
0991	CLAY SPRINGS ELEMENTARY	25	*	*	*	*
1011	ROCK SPRINGS ELEMENTARY	12	*	*	*	*
1021	METROWEST ELEMENTARY	3	0	0.0%	-	-
1041	MEADOW WOODS ELEMENTARY	32	*	*	*	*
1051	WATERBRIDGE ELEMENTARY	2	0	0.0%	-	-
1061	WINDY RIDGE K-8	8	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	30	*	*	*	*
1091	WATERFORD ELEMENTARY	11	*	*	*	*
1171	WINEGARD ELEMENTARY	17	*	*	*	*
1181	DOMMERICH ELEMENTARY	9	*	*	*	*
1191	HUNTERS CREEK ELEMENTARY	16	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	15	*	*	*	*
1231	WINDERMERE ELEMENTARY	1	0	0.0%	-	-
1271	ROSEMONT ELEMENTARY	8	*	*	*	*
1282	APOPKA ELEMENTARY	1	*	*	*	*
1321	MAXEY ELEMENTARY	6	*	*	*	*
1331	ORANGE CENTER ELEMENTARY	1	0	0.0%	-	-
1341	SOUTHWOOD ELEMENTARY	1	*	*	*	*
1371	SUNRISE ELEMENTARY	30	*	*	*	*
1401	ALOMA ELEMENTARY	13	0	0.0%	-	-
1441	SHENANDOAH ELEMENTARY	10	*	*	*	*
1461	HIDDEN OAKS ELEMENTARY	19	*	*	*	*
1482	INDEPENDENCE ELEMENTARY	1	0	0.0%	-	-
1491	PALMETTO ELEMENTARY	10	*	*	*	*
1492	MILLENNIA GARDENS ELEMENTARY	26	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (64 schools represented)		1,200	227	18.9%	174	76.7%
1501	OAK HILL ELEMENTARY	20	0	0.0%	-	-
1541	PINAR ELEMENTARY	24	*	*	*	*
1553	MILLENNIA ELEMENTARY	26	*	*	*	*
1562	WESTBROOKE ELEMENTARY	3	0	0.0%	-	-
1571	LAKE WHITNEY ELEMENTARY	39	14	35.9%	13	92.9%
1582	MOSS PARK ELEMENTARY	31	*	*	*	*
1591	DR. PHILLIPS ELEMENTARY	24	*	*	*	*
1601	DEERWOOD ELEMENTARY	12	*	*	*	*
1611	FRANGUS ELEMENTARY	8	*	*	*	*
1612	CASTLE CREEK ELEMENTARY	1	0	0.0%	-	-
1621	SHINGLE CREEK ELEMENTARY	1	0	0.0%	-	-
1731	SAND LAKE ELEMENTARY	7	*	*	*	*
1751	WOLF LAKE ELEMENTARY	43	12	27.9%	12	100.0%
1752	VISTA LAKES ELEMENTARY	5	*	*	*	*
1771	STONE LAKES ELEMENTARY	1	0	0.0%	-	-
1791	KEENES CROSSING ELEMENTARY	13	*	*	*	*
1851	AUDUBON PARK SCHOOL	1	0	0.0%	-	-
1921	EAGLE CREEK ELEMENTARY	27	*	*	*	*
1941	WETHERBEE ELEMENTARY	32	*	*	*	*
1991	TIMBER LAKES ELEMENTARY	2	0	0.0%	-	-
5861	WASHINGTON SHORES ELEMENTARY	25	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

48-ORANGE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.9%
8	People from preschool special ed. ... are available to speak with me.	96.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.6%
4	My child's evaluation report was written using words I understand.	94.7%
12	People from preschool special ed. ... value my ideas.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.5%
1	I am part of the IEP/IFSP decision-making process.	92.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.5%
2	My recommendations are included on the IEP/IFSP.	90.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

48D-UCP CHARTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(5 schools represented)	260	33	12.7%	24	72.7%
0065	UCP DOWNTOWN CHARTER	63	11	17.5%	9	81.8%
0068	UCP WEST ORANGE CHARTER	29	*	*	*	*
0070	UCP PINE HILLS CHARTER	32	*	*	*	*
0090	UCP EAST CHARTER	72	*	*	*	*
0900	UCP OSCEOLA CHARTER SCHOOL	64	11	17.2%	6	54.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

48D-UCP CHARTER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.0%
1	I am part of the IEP/IFSP decision-making process.	96.9%
2	My recommendations are included on the IEP/IFSP.	96.9%
4	My child's evaluation report was written using words I understand.	93.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
12	People from preschool special ed. ... value my ideas.	90.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.8%
9	People from preschool special ed. ... treat me as an equal team member.	84.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	74.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.6%

Florida ESE Parent Survey 2018-19 District Report: Preschool

49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (21 schools represented)	369	72	19.5%	61	84.7%
0011 HARMONY COMMUNITY SCHOOL	4	*	*	*	*
0042 KISSIMMEE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0043 NARCOOSSEE ELEMENTARY SCHOOL	14	*	*	*	*
0061 CENTRAL AVENUE ELEMENTARY SCHL	20	14	70.0%	12	85.7%
0071 HIGHLANDS ELEMENTARY SCHOOL	23	*	*	*	*
0111 ST. CLOUD ELEMENTARY SCHOOL	25	*	*	*	*
0141 OSCEOLA CENTER FOR EARLY LEARNING		*	*	*	*
0271 MICHIGAN AVENUE ELEMENTARY SCHOOL	13	*	*	*	*
0300 KOA ELEMENTARY SCHOOL	21	*	*	*	*
0301 REEDY CREEK ELEMENTARY SCHOOL	28	*	*	*	*
0302 WESTSIDE K-8 SCHOOL	13	*	*	*	*
0321 VENTURA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0401 BOGGY CREEK ELEMENTARY SCHOOL	23	*	*	*	*
0501 HICKORY TREE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0701 MILL CREEK ELEMENTARY SCHOOL	14	*	*	*	*
0711 CELEBRATION SCHOOL	1	*	*	*	*
0801 LAKEVIEW ELEMENTARY SCHOOL	12	*	*	*	*
0811 PLEASANT HILL ELEMENTARY SCHOOL	20	*	*	*	*
0831 DEERWOOD ELEMENTARY SCHOOL	8	0	0.0%	-	-
0851 CYPRESS ELEMENTARY SCHOOL	16	*	*	*	*
0901 POINCIANA ACADEMY OF FINE ARTS	12	*	*	*	*
0904 PARTIN SETTLEMENT ELEM. SCHOOL	21	*	*	*	*
0931 FLORA RIDGE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0933 NEPTUNE ELEMENTARY SCHOOL	19	*	*	*	*
0958 SUNRISE ELEMENTARY SCHOOL	19	0	0.0%	-	-
0961 EAST LAKE ELEMENTARY SCHOOL	31	*	*	*	*
9003 ZENITH ACCELERATED ACADEMY	3	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

49-OSCEOLA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
1	I am part of the IEP/IFSP decision-making process.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
2	My recommendations are included on the IEP/IFSP.	93.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.1%
8	People from preschool special ed. ... are available to speak with me.	93.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.2%

Florida ESE Parent Survey 2018-19 District Report: Preschool

50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(58 schools represented)	1,851	328	17.7%	265	80.8%
0011	HIDDEN OAKS ELEMENTARY SCHOOL	9	*	*	*	*
0012	HOPE-CENTENNIAL ELEMENTARY SCHOOL	27	*	*	*	*
0051	PINE JOG ELEMENTARY SCHOOL	1	*	*	*	*
0061	EVERGLADES ELEMENTARY	3	*	*	*	*
0071	JUPITER ELEMENTARY SCHOOL	6	*	*	*	*
0101	ALLAMANDA ELEMENTARY SCHOOL	14	*	*	*	*
0131	THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	2	*	*	*	*
0141	LAKE PARK ELEMENTARY SCHOOL	2	0	0.0%	-	-
0211	LINCOLN ELEMENTARY SCHOOL	1	0	0.0%	-	-
0271	NORTHMORE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0291	NORTHBORO ELEMENTARY SCHOOL	5	*	*	*	*
0361	U. B. KINSEY/PALMVIEW ELEM.	3	0	0.0%	-	-
0421	PALM BEACH PUBLIC SCHOOL		*	*	*	*
0481	WEST GATE ELEMENTARY SCHOOL	1	*	*	*	*
0561	PALMETTO ELEMENTARY SCHOOL	1	0	0.0%	-	-
0572	SOUTH OLIVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0591	MEADOW PARK ELEMENTARY SCHOOL	133	16	12.0%	14	87.5%
0621	FOREST HILL ELEMENTARY SCHOOL	4	0	0.0%	-	-
0631	GREENACRES ELEMENTARY SCHOOL	24	*	*	*	*
0661	MARSH POINTE ELEMENTARY	1	*	*	*	*
0671	HIGHLAND ELEMENTARY SCHOOL	3	*	*	*	*
0691	LAKE WORTH HIGH SCHOOL	1	0	0.0%	-	-
0741	BARTON ELEMENTARY SCHOOL	3	0	0.0%	-	-
0751	LANTANA ELEMENTARY SCHOOL	19	*	*	*	*
0771	STARLIGHT COVE ELEMENTARY SCHL	72	*	*	*	*
0781	ROLLING GREEN ELEMENTARY SCHOOL	1	0	0.0%	-	-
0821	GALAXY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0831	FOREST PARK ELEMENTARY SCHOOL	17	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	6	*	*	*	*
0911	PINE GROVE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0931	J. C. MITCHELL ELEMENTARY SCHL	64	17	26.6%	12	70.6%

Florida ESE Parent Survey 2018-19 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (58 schools represented)		1,851	328	17.7%	265	80.8%
1101	PAHOKEE ELEMENTARY SCHOOL	3	0	0.0%	-	-
1241	GOVE ELEMENTARY SCHOOL	9	*	*	*	*
1251	GLADE VIEW ELEMENTARY SCHOOL	1	0	0.0%	-	-
1361	JOHN I. LEONARD HIGH SCHOOL	7	*	*	*	*
1391	WYNNEBROOK ELEMENTARY SCHOOL	1	0	0.0%	-	-
1401	WEST RIVIERA ELEMENTARY SCHOOL	2	0	0.0%	-	-
1421	HAGEN ROAD ELEMENTARY SCHOOL	25	*	*	*	*
1451	ADDISON MIZNER ELEMENTARY SCHOOL	1	0	0.0%	-	-
1541	DWIGHT D. EISENHOWER ELEM.	138	25	18.1%	19	76.0%
1611	SANTALUCES COMMUNITY HIGH	2	*	*	*	*
1671	WELLINGTON ELEMENTARY SCHOOL	62	16	25.8%	15	93.8%
1681	SPANISH RIVER COMM. HIGH SCHL.	2	*	*	*	*
1711	SEMINOLE TRAILS ELEM. SCHOOL	98	18	18.4%	15	83.3%
1801	ROYAL PALM SCHOOL	154	16	10.4%	13	81.3%
1811	CORAL SUNSET ELEMENTARY SCHOOL	93	17	18.3%	11	64.7%
1861	INDIAN PINES ELEMENTARY SCHOOL	7	*	*	*	*
1871	LIBERTY PARK ELEMENTARY SCHOOL	4	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	53	12	22.6%	7	58.3%
1901	LOXAHATCHEE GROVES ELEMENTARY	120	16	13.3%	14	87.5%
1911	CALUSA ELEMENTARY SCHOOL	2	0	0.0%	-	-
1931	LIGHTHOUSE ELEMENTARY SCHOOL	38	*	*	*	*
1961	SANDPIPER SHORES ELEM. SCHOOL	19	*	*	*	*
2031	LIMESTONE CREEK ELEM. SCHOOL	5	0	0.0%	-	-
2051	NEW HORIZONS ELEMENTARY SCHOOL	36	10	27.8%	9	90.0%
2071	CITRUS COVE ELEMENTARY SCHOOL	3	0	0.0%	-	-
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	29	11	37.9%	9	81.8%
2091	JUPITER FARMS ELEMENTARY SCHL	1	0	0.0%	-	-
2121	CRYSTAL LAKES ELEMENTARY SCHL	18	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	15	*	*	*	*
2161	PANTHER RUN ELEMENTARY SCHOOL	32	*	*	*	*
2181	OLYMPIC HEIGHTS COMMUNITY HIGH	1	0	0.0%	-	-
2241	MANATEE ELEMENTARY SCHOOL	44	*	*	*	*
2351	ORCHARD VIEW ELEMENTARY SCHOOL	22	*	*	*	*
2361	BOYNTON BEACH COMMUNITY HIGH	6	0	0.0%	-	-
2371	PIONEER PARK ELEMENTARY SCHOOL	26	0	0.0%	-	-
2401	BELLE GLADE ELEMENTARY SCHOOL	29	*	*	*	*
2491	DR. MARY MCLEOD BETHUNE ELEM.	2	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (58 schools represented)		1,851	328	17.7%	265	80.8%
2531	POTENTIALS CHARTER SCHOOL	2	0	0.0%	-	-
2581	CORAL REEF ELEMENTARY SCHOOL	33	*	*	*	*
2591	PLEASANT CITY ELEMENTARY SCHOOL	1	0	0.0%	-	-
2671	FREEDOM SHORES ELEMENTARY SCHOOL	20	*	*	*	*
2691	SUNRISE PARK ELEMENTARY SCHOOL	42	12	28.6%	9	75.0%
2731	CROSSPOINTE ELEMENTARY SCHOOL	14	*	*	*	*
2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	1	*	*	*	*
2751	BENOIST FARMS ELEMENTARY SCHL	41	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	1	*	*	*	*
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	10	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	11	0	0.0%	-	-
2941	PALM BEACH SCHOOL FOR AUTISM	34	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	11	*	*	*	*
3341	EQUESTRIAN TRAILS ELEMENTARY	8	*	*	*	*
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	10	*	*	*	*
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	6	*	*	*	*
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEAC	9	0	0.0%	-	-
9034	ESE OTHER TEACHING SERVICES	57	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

50-PALM BEACH

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.9%
4	My child's evaluation report was written using words I understand.	96.3%
8	People from preschool special ed. ... are available to speak with me.	95.1%
12	People from preschool special ed. ... value my ideas.	94.4%
2	My recommendations are included on the IEP/IFSP.	93.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.2%
1	I am part of the IEP/IFSP decision-making process.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (30 schools represented)	719	149	20.7%	114	76.5%
0021 RODNEY B. COX ELEMENTARY SCHL	17	*	*	*	*
0032 TRINITY ELEMENTARY SCHOOL	5	0	0.0%	-	-
0059 DENHAM OAKS ELEMENTARY SCHOOL	45	20	44.4%	14	70.0%
0060 CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	43	10	23.3%	7	70.0%
0061 PASCO ELEMENTARY SCHOOL	8	*	*	*	*
0065 JAMES M. MARLOWE ELEM. SCHOOL	11	0	0.0%	-	-
0070 CHASCO ELEMENTARY SCHOOL	5	0	0.0%	-	-
0072 SUNRAY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0082 OAKSTEAD ELEMENTARY SCHOOL	36	*	*	*	*
0083 GULF HIGHLANDS ELEMENTARY SCHOOL	31	*	*	*	*
0084 DOUBLE BRANCH ELEMENTARY SCHOOL	20	*	*	*	*
0085 TRINITY OAKS ELEMENTARY SCHOOL	3	*	*	*	*
0091 WEST ZEPHYRHILLS ELEM. SCHOOL	34	10	29.4%	7	70.0%
0092 NEW RIVER ELEMENTARY SCHOOL	7	*	*	*	*
0093 GULF TRACE ELEMENTARY SCHOOL	26	*	*	*	*
0110 VETERANS ELEMENTARY SCHOOL	10	*	*	*	*
0112 WATERGRASS ELEMENTARY SCHOOL	8	0	0.0%	-	-
0117 ODESSA ELEMENTARY SCHOOL	22	*	*	*	*
0120 QUAIL HOLLOW ELEMENTARY SCHOOL	18	*	*	*	*
0122 WIREGRASS ELEMENTARY SCHOOL	9	*	*	*	*
0125 BEXLEY ELEMENTARY SCHOOL	6	0	0.0%	-	-
0132 WOODLAND ELEMENTARY SCHOOL	1	0	0.0%	-	-
0201 CONNERTON ELEMENTARY SCHOOL	16	*	*	*	*
0211 MITTYE P. LOCKE ELEM. SCHOOL	38	11	28.9%	10	90.9%
0251 SAN ANTONIO ELEMENTARY SCHOOL	4	0	0.0%	-	-
0271 RICHEY ELEMENTARY SCHOOL	5	*	*	*	*
0301 HUDSON ELEMENTARY SCHOOL	6	*	*	*	*
0311 COTEE RIVER ELEMENTARY SCHOOL	23	*	*	*	*
0321 LACOOCHEE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0341 SCHRADER ELEMENTARY SCHOOL	20	*	*	*	*
0351 FOX HOLLOW ELEMENTARY SCHOOL	23	*	*	*	*
0401 CENTENNIAL ELEMENTARY SCHOOL	17	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(30 schools represented)	719	149	20.7%	114	76.5%
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	3	0	0.0%	-	-
0421	DEER PARK ELEMENTARY SCHOOL	15	*	*	*	*
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	6	*	*	*	*
0471	RIVER RIDGE HIGH SCHOOL	1	0	0.0%	-	-
0501	NORTHWEST ELEMENTARY SCHOOL	27	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	28	*	*	*	*
0901	ANCLOTE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0902	PINE VIEW ELEMENTARY SCHOOL	17	*	*	*	*
0911	GULFSIDE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0932	CALUSA ELEMENTARY SCHOOL	4	0	0.0%	-	-
0941	MOON LAKE ELEMENTARY SCHOOL	16	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	10	0	0.0%	-	-
2071	WESLEY CHAPEL ELEMENTARY SCHL	1	0	0.0%	-	-
2081	LONGLEAF ELEMENTARY SCHOOL	24	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	41	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

51-PASCO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	91.9%
4	My child's evaluation report was written using words I understand.	91.3%
12	People from preschool special ed. ... value my ideas.	90.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.2%
1	I am part of the IEP/IFSP decision-making process.	89.0%
8	People from preschool special ed. ... are available to speak with me.	88.6%
2	My recommendations are included on the IEP/IFSP.	88.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.2%
9	People from preschool special ed. ... treat me as an equal team member.	85.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	79.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

Florida ESE Parent Survey 2018-19 District Report: Preschool

52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(64 schools represented)	1,109	258	23.3%	190	73.6%
0051	ANONA ELEMENTARY SCHOOL	8	*	*	*	*
0111	AZALEA ELEMENTARY SCHOOL	27	11	40.7%	9	81.8%
0131	BARDMOOR ELEMENTARY SCHOOL	19	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	23	10	43.5%	8	80.0%
0271	BEAR CREEK ELEMENTARY SCHOOL	8	*	*	*	*
0321	BELCHER ELEMENTARY SCHOOL	17	*	*	*	*
0371	BELLEAIR ELEMENTARY SCHOOL	15	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	13	*	*	*	*
0441	BROOKER CREEK ELEMENTARY SCHL	11	*	*	*	*
0481	CAMPBELL PARK ELEMENTARY SCHOOL	14	*	*	*	*
0521	ESE COUNTYWIDE	16	*	*	*	*
0681	PAUL B. STEPHENS ESE CENTER	2	0	0.0%	-	-
0751	COUNTRYSIDE HIGH SCHOOL	1	0	0.0%	-	-
0811	CROSS BAYOU ELEMENTARY SCHOOL	16	*	*	*	*
0851	CURLEW CREEK ELEMENTARY SCHOOL	30	*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	17	*	*	*	*
1071	DUNEDIN ELEMENTARY SCHOOL	17	*	*	*	*
1131	EISENHOWER ELEMENTARY SCHOOL	20	*	*	*	*
1211	FAIRMOUNT PARK ELEMENTARY SCHL	17	*	*	*	*
1261	JOHN M. SEXTON ELEMENTARY SCHL	21	*	*	*	*
1331	FOREST LAKES ELEMENTARY SCHOOL	12	*	*	*	*
1341	FRONTIER ELEMENTARY SCHOOL	28	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	19	*	*	*	*
1421	LYNCH ELEMENTARY SCHOOL	28	*	*	*	*
1471	PERKINS ELEMENTARY SCHOOL	14	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	18	10	55.6%	7	70.0%
1691	GULFPORT MONTESSORI ELEM SCHL	10	*	*	*	*
1781	HIGHLAND LAKES ELEMENTARY SCHL	15	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	17	*	*	*	*
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	9	*	*	*	*
2021	LAKESWOOD ELEMENTARY SCHOOL	12	0	0.0%	-	-
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	16	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(64 schools represented)	1,109	258	23.3%	190	73.6%
2281	MAXIMO ELEMENTARY SCHOOL	24	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	22	*	*	*	*
2371	MELROSE ELEMENTARY SCHOOL	8	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	11	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	14	*	*	*	*
2581	NINA HARRIS ESE CENTER	3	*	*	*	*
2791	NORTHWEST ELEMENTARY SCHOOL	15	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	28	*	*	*	*
2961	OLDSMAR ELEMENTARY SCHOOL	16	*	*	*	*
3021	ORANGE GROVE ELEMENTARY SCHOOL	2	*	*	*	*
3071	OZONA ELEMENTARY SCHOOL	16	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	19	*	*	*	*
3431	PLUMB ELEMENTARY SCHOOL	29	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	12	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	9	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	24	*	*	*	*
3751	SAWGRASS LAKE ELEMENTARY SCHL	20	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	10	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	23	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	11	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	26	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	16	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	13	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	18	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	23	11	47.8%	8	72.7%
4351	MARJORIE KINNAN RAWLINGS ELEM	19	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	14	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	13	0	0.0%	-	-
4591	NEW HEIGHTS ELEMENTARY SCHOOL	23	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	13	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	11	*	*	*	*
6251	SOUTHERN OAK ELEMENTARY SCHOOL	17	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	13	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	17	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	16	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	23	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (64 schools represented)		1,109	258	23.3%	190	73.6%
7081	HOSPITAL/HOMEBOUND	8	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

52-PINELLAS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.9%
8	People from preschool special ed. ... are available to speak with me.	92.2%
1	I am part of the IEP/IFSP decision-making process.	91.8%
4	My child's evaluation report was written using words I understand.	91.5%
9	People from preschool special ed. ... treat me as an equal team member.	91.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.3%
2	My recommendations are included on the IEP/IFSP.	89.8%
12	People from preschool special ed. ... value my ideas.	89.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (31 schools represented)		608	80	13.2%	64	80.0%
0061	CARLTON PALMORE ELEM. SCHOOL	5	0	0.0%	-	-
0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	6	*	*	*	*
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	13	*	*	*	*
0151	PHILIP O'BRIEN ELEMENTARY SCHOOL		*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	7	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	12	0	0.0%	-	-
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	14	0	0.0%	-	-
0231	SOUTHWEST ELEMENTARY SCHOOL	8	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	18	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0361	EASTSIDE ELEMENTARY SCHOOL	7	0	0.0%	-	-
0591	ELBERT ELEMENTARY SCHOOL	13	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	12	*	*	*	*
0631	JOHN SNIVELY ELEMENTARY	2	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	1	0	0.0%	-	-
0681	WAHNETA ELEMENTARY SCHOOL	3	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	15	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	9	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	22	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	10	*	*	*	*
0991	GIBBONS STREET PK CENTER	1	0	0.0%	-	-
1032	CITRUS RIDGE A CIVICS ACADEMY	21	*	*	*	*
1141	PURCELL ELEMENTARY SCHOOL	5	0	0.0%	-	-
1151	KINGSFORD ELEMENTARY SCHOOL	5	0	0.0%	-	-
1231	GRIFFIN ELEMENTARY SCHOOL	1	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	10	0	0.0%	-	-
1251	WINSTON ACADEMY OF ENGINEERING	1	0	0.0%	-	-
1271	SLEEPY HILL ELEMENTARY SCHOOL	15	*	*	*	*
1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
1291	FROSTPROOF ELEMENTARY SCHOOL	4	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

53-POLK		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (31 schools represented)		608	80	13.2%	64	80.0%
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD	2	0	0.0%	-	-
1362	HORIZONS ELEMENTARY SCHOOL	17	0	0.0%	-	-
1371	SPOOK HILL ELEMENTARY SCHOOL	19	*	*	*	*
1451	EDGAR L. PADGETT ELEMENTARY	5	0	0.0%	-	-
1491	GAUSE ACADEMY OF LEADERSHIP	2	0	0.0%	-	-
1521	OSCAR J. POPE ELEMENTARY SCHOOL	4	0	0.0%	-	-
1611	LAUREL ELEMENTARY SCHOOL	15	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	5	0	0.0%	-	-
1682	MCKEEL ELEMENTARY ACADEMY	1	0	0.0%	-	-
1701	EAGLE LAKE ELEMENTARY SCHOOL	9	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	12	*	*	*	*
1711	GARDEN GROVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
1731	PINEWOOD ELEMENTARY SCHOOL	6	0	0.0%	-	-
1751	JAMES E. STEPHENS ELEM. SCHOOL	13	*	*	*	*
1781	DUNDEE ELEMENTARY ACADEMY	10	0	0.0%	-	-
1811	CLARENCE BOSWELL ELEM. SCHOOL	4	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	7	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	6	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	15	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	6	0	0.0%	-	-
1901	SOCRUM ELEMENTARY SCHOOL	9	0	0.0%	-	-
1908	SPESSARD L HOLLAND ELEMENTARY	9	0	0.0%	-	-
1941	LOUGHMAN OAKS ELEMENTARY SCHL	15	*	*	*	*
1951	BERKLEY ELEMENTARY SCHOOL	1	0	0.0%	-	-
8008	LANGUAGE & LITERACY ACADEMY FOR LEARNING	4	*	*	*	*
8031	ACHIEVEMENT ACADEMY	117	13	11.1%	11	84.6%
8143	VICTORY RIDGE ACADEMY	50	10	20.0%	9	90.0%
9251	HAINES CITY HEADSTART CENTER	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

53-POLK

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.5%
4	My child's evaluation report was written using words I understand.	96.3%
8	People from preschool special ed. ... are available to speak with me.	96.3%
11	People from preschool special ed. ... respect my culture.	96.2%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.7%
2	My recommendations are included on the IEP/IFSP.	93.6%
12	People from preschool special ed. ... value my ideas.	93.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

54-PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(6 schools represented)	107	11	10.3%	9	81.8%
0091	MELLON ELEMENTARY SCHOOL	12	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	12	*	*	*	*
0151	JAMES A. LONG ELEMENTARY SCHOOL	6	0	0.0%	-	-
0201	INTERLACHEN ELEMENTARY SCHOOL	10	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	18	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	21	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	5	*	*	*	*
0341	OCHWILLA ELEMENTARY SCHOOL	10	0	0.0%	-	-
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	13	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

54-PUTNAM

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

55-ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (16 schools represented)	303	66	21.8%	49	74.2%
0021 CROOKSHANK ELEMENTARY SCHOOL	26	*	*	*	*
0071 THERAPEUTIC LEARNING CENTER	17	*	*	*	*
0141 MKY- HEAD START /DPP PK SCHOOL	1	0	0.0%	-	-
0161 R. B. HUNT ELEMENTARY SCHOOL	3	*	*	*	*
0201 THE WEBSTER SCHOOL	23	*	*	*	*
0241 JULINGTON CREEK ELEM. SCHOOL	3	*	*	*	*
0261 W. DOUGLAS HARTLEY ELEMENTARY	1	*	*	*	*
0331 OSCEOLA ELEMENTARY SCHOOL	16	*	*	*	*
0351 PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	1	0	0.0%	-	-
0361 OTIS A. MASON ELEMENTARY SCHOOL	20	*	*	*	*
0381 CUNNINGHAM CREEK ELEM. SCHOOL	38	*	*	*	*
0391 OCEAN PALMS ELEMENTARY SCHOOL	35	14	40.0%	6	42.9%
0441 DURBIN CREEK ELEMENTARY SCHOOL	26	*	*	*	*
0451 TIMBERLIN CREEK ELEMENTARY SCHOOL	28	*	*	*	*
0461 SOUTH WOODS ELEMENTARY SCHOOL	19	*	*	*	*
0471 PATRIOT OAKS ACADEMY	2	0	0.0%	-	-
0482 WARDS CREEK ELEMENTARY SCHOOL	9	*	*	*	*
0501 HICKORY CREEK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0502 VALLEY RIDGE ACADEMY	2	0	0.0%	-	-
0511 PALENCIA ELEMENTARY SCHOOL	2	*	*	*	*
0521 PICOLATA CROSSING ELEMENTARY SCHOOL	27	*	*	*	*
0531 FREEDOM CROSSING ACADEMY	1	0	0.0%	-	-
0541 PALM VALLEY ACADEMY	2	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

55-ST. JOHNS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.9%
1	I am part of the IEP/IFSP decision-making process.	95.5%
2	My recommendations are included on the IEP/IFSP.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
8	People from preschool special ed. ... are available to speak with me.	92.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
12	People from preschool special ed. ... value my ideas.	87.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.5%
9	People from preschool special ed. ... treat me as an equal team member.	84.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (11 schools represented)		243	34	14.0%	28	82.4%
0031	WHITE CITY ELEMENTARY SCHOOL	3	0	0.0%	-	-
0040	WEATHERBEE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0061	LAWNWOOD ELEMENTARY SCHOOL	26	*	*	*	*
0071	ST. LUCIE ELEMENTARY SCHOOL	29	*	*	*	*
0081	FRANCES K. SWEET ELEM. SCHOOL	3	0	0.0%	-	-
0091	SAVANNA RIDGE ELEMENTARY SCHL	28	0	0.0%	-	-
0111	CHESTER A. MOORE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0151	ALLAPATTAH FLATS K-8	11	*	*	*	*
0231	LAKEWOOD PARK ELEM. SCHOOL	1	*	*	*	*
0251	BAYSHORE ELEMENTARY SCHOOL	18	*	*	*	*
0261	NORTHPORT K-8 SCHOOL	14	*	*	*	*
0271	WINDMILL POINT ELEM SCHOOL	27	*	*	*	*
0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	10	*	*	*	*
0311	PARKWAY ELEMENTARY SCHOOL	13	0	0.0%	-	-
0341	MARIPOSA ELEMENTARY SCHOOL	6	*	*	*	*
0351	OAK HAMMOCK K-8 SCHOOL	1	*	*	*	*
0401	ST. LUCIE WEST CENTENNIAL HIGH	46	11	23.9%	10	90.9%
0421	WEST GATE K-8 SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

56-ST. LUCIE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.1%
11	People from preschool special ed. ... respect my culture.	97.0%
12	People from preschool special ed. ... value my ideas.	97.0%
1	I am part of the IEP/IFSP decision-making process.	93.9%
2	My recommendations are included on the IEP/IFSP.	93.9%
8	People from preschool special ed. ... are available to speak with me.	93.9%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.2%
4	My child's evaluation report was written using words I understand.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	51.6%

Florida ESE Parent Survey 2018-19 District Report: Preschool

57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(14 schools represented)	270	81	30.0%	69	85.2%
0041	BERRYHILL ELEMENTARY SCHOOL	9	0	0.0%	-	-
0051	BAGDAD ELEMENTARY SCHOOL	9	*	*	*	*
0061	CHUMUCKLA ELEMENTARY SCHOOL	1	*	*	*	*
0071	EAST MILTON ELEMENTARY SCHOOL	14	*	*	*	*
0101	GULF BREEZE ELEMENTARY SCHOOL	10	*	*	*	*
0131	T. R. JACKSON PREK CENTER	30	*	*	*	*
0142	JAY ELEMENTARY SCHOOL	9	*	*	*	*
0171	S. S. DIXON PRIMARY SCHOOL	1	0	0.0%	-	-
0191	W. H. RHODES ELEMENTARY SCHOOL	25	*	*	*	*
0281	HOLLEY-NAVARRE PRIMARY	22	*	*	*	*
0301	PEA RIDGE ELEMENTARY SCHOOL	18	*	*	*	*
0311	ORIOLE BEACH ELEMENTARY SCHOOL	14	*	*	*	*
0312	BENNETT C RUSSELL ELEMENTARY SCHOOL	35	11	31.4%	10	90.9%
0341	WEST NAVARRE PRIMARY SCHOOL	19	*	*	*	*
0342	WEST NAVARRE INTERMEDIATE SCHOOL	41	*	*	*	*
8003	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	12	*	*	*	*
9060	BERRYHILL ADMIN. COMPLEX	1	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

57-SANTA ROSA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	95.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.1%
1	I am part of the IEP/IFSP decision-making process.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.5%
4	My child's evaluation report was written using words I understand.	91.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.9%

Florida ESE Parent Survey 2018-19 District Report: Preschool

58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,007	4,789	19.2%	3,875	80.9%
DISTRICT (19 schools represented)	399	74	18.5%	60	81.1%
0012 ALTA VISTA ELEMENTARY SCHOOL	3	0	0.0%	-	-
0101 BRENTWOOD ELEMENTARY SCHOOL	41	*	*	*	*
0121 ENGLEWOOD ELEMENTARY SCHOOL	3	*	*	*	*
0131 FRUITVILLE ELEMENTARY SCHOOL	20	*	*	*	*
0171 PHILLIPPI SHORES ELEM. SCHOOL	4	0	0.0%	-	-
0201 TUTTLE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0211 VENICE ELEMENTARY SCHOOL	5	0	0.0%	-	-
0261 GOCIO ELEMENTARY SCHOOL	28	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	23	*	*	*	*
0291 WILKINSON ELEMENTARY SCHOOL	34	*	*	*	*
0292 ESE SPECIAL PROGRAMS	5	*	*	*	*
0301 ASHTON ELEMENTARY SCHOOL	9	0	0.0%	-	-
0381 GARDEN ELEMENTARY SCHOOL	4	*	*	*	*
0391 SUNCOAST TECHNICAL COLLEGE	4	*	*	*	*
0461 GLENALLEN ELEMENTARY SCHOOL	16	0	0.0%	-	-
0471 LAKEVIEW ELEMENTARY SCHOOL	5	0	0.0%	-	-
0491 TAYLOR RANCH ELEMENTARY SCHOOL	30	*	*	*	*
0501 EMMA E. BOOKER ELEMENTARY SCHOOL	12	0	0.0%	-	-
1211 LAUREL NOKOMIS SCHOOL	14	*	*	*	*
1231 TOLEDO BLADE ELEMENTARY SCHOOL	29	11	37.9%	11	100.0%
1271 CRANBERRY ELEMENTARY SCHOOL	11	*	*	*	*
1282 TATUM RIDGE ELEMENTARY SCHOOL	5	*	*	*	*
1321 CHILDREN FIRST	36	*	*	*	*
1323 PINNACLE ACADEMY, INC.	3	*	*	*	*
1324 THE FLA CENTER FOR CHILD & FAM	11	*	*	*	*
1341 LAMARQUE ELEMENTARY SCHOOL	34	10	29.4%	9	90.0%
1351 COMMUNITY HAVEN/ADULTS AND CHILDREN	8	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

58-SARASOTA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	93.2%
12	People from preschool special ed. ... value my ideas.	93.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.5%
9	People from preschool special ed. ... treat me as an equal team member.	90.4%
1	I am part of the IEP/IFSP decision-making process.	90.3%
4	My child's evaluation report was written using words I understand.	89.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.0%
8	People from preschool special ed. ... are available to speak with me.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.3%

Florida ESE Parent Survey 2018-19 District Report: Preschool

59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(30 schools represented)	465	81	17.4%	68	84.0%
0021	HAMILTON ELEMENTARY SCHOOL	15	*	*	*	*
0031	BEAR LAKE ELEMENTARY SCHOOL	13	*	*	*	*
0041	ENGLISH ESTATES ELEM. SCHOOL	15	*	*	*	*
0051	GENEVA ELEMENTARY SCHOOL	2	*	*	*	*
0081	LAKE MARY ELEMENTARY SCHOOL	15	*	*	*	*
0091	LONGWOOD ELEMENTARY SCHOOL	14	*	*	*	*
0111	EVANS ELEMENTARY SCHOOL	10	*	*	*	*
0121	LAYER ELEMENTARY SCHOOL	18	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	11	*	*	*	*
0141	PINE CREST ELEMENTARY SCHOOL	11	0	0.0%	-	-
0171	WALKER ELEMENTARY SCHOOL	8	*	*	*	*
0202	CASSELBERRY ELEMENTARY SCHOOL	13	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	20	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	2	0	0.0%	-	-
0301	MIDWAY ELEMENTARY SCHOOL	13	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	2	0	0.0%	-	-
0361	RAINBOW ELEMENTARY SCHOOL	12	0	0.0%	-	-
0391	WINTER SPRINGS ELEMENTARY SCHL	11	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	13	*	*	*	*
0441	CARILLON ELEMENTARY SCHOOL	13	*	*	*	*
0502	FOREST CITY ELEMENTARY SCHOOL	8	0	0.0%	-	-
0511	RED BUG ELEMENTARY SCHOOL	10	*	*	*	*
0521	IDYLLWILDE ELEMENTARY SCHOOL	9	*	*	*	*
0531	EASTBROOK ELEMENTARY SCHOOL	13	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	4	*	*	*	*
0581	SABAL POINT ELEMENTARY SCHOOL	8	*	*	*	*
0591	WOODLANDS ELEMENTARY SCHOOL	4	0	0.0%	-	-
0601	LAKE ORIENTA ELEMENTARY SCHOOL	14	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	10	*	*	*	*
0651	WEKIVA ELEMENTARY SCHOOL	7	*	*	*	*
0661	KEETH ELEMENTARY SCHOOL	1	*	*	*	*
0681	STENSTROM ELEMENTARY SCHOOL	8	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

59-SEMINOLE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (30 schools represented)		465	81	17.4%	68	84.0%
0691	HEATHROW ELEMENTARY SCHOOL	2	0	0.0%	-	-
0701	PARTIN ELEMENTARY SCHOOL	10	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	21	*	*	*	*
0811	WICKLOW ELEMENTARY SCHOOL	1	0	0.0%	-	-
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	26	*	*	*	*
9207	HOSPITAL HOMEBOUND PROGRAM	2	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT	70	10	14.3%	8	80.0%
9229	CHOICES IN LEARNING CHARTER	2	0	0.0%	-	-
9705	CONTRACTED SERVICES	4	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

59-SEMINOLE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	98.8%
1	I am part of the IEP/IFSP decision-making process.	96.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.1%
12	People from preschool special ed. ... value my ideas.	95.1%
2	My recommendations are included on the IEP/IFSP.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

Florida ESE Parent Survey 2018-19 District Report: Preschool

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (5 schools represented)		56	22	39.3%	18	81.8%
0031	BUSHNELL ELEMENTARY SCHOOL	16	*	*	*	*
0051	WEBSTER ELEMENTARY SCHOOL	4	*	*	*	*
0102	WILDWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0181	LAKE PANASOFFKEE ELEM. SCHOOL	2	*	*	*	*
2001	VILLAGES CHARTER SCHOOL	15	*	*	*	*

Florida ESE Parent Survey

2018-19 District Report: Preschool

60-SUMTER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	86.4%
2	My recommendations are included on the IEP/IFSP.	86.4%
4	My child's evaluation report was written using words I understand.	86.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.4%
8	People from preschool special ed. ... are available to speak with me.	86.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.4%
12	People from preschool special ed. ... value my ideas.	86.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.4%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
11	People from preschool special ed. ... respect my culture.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.2%

Florida ESE Parent Survey 2018-19 District Report: Preschool

61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	53	25	47.2%	22	88.0%
0011	SUWANNEE PRIMARY SCHOOL	48	24	50.0%	21	87.5%
0089	BRANFORD ELEMENTARY SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

61-SUWANNEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.0%
4	My child's evaluation report was written using words I understand.	96.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.0%
11	People from preschool special ed. ... respect my culture.	96.0%
12	People from preschool special ed. ... value my ideas.	96.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
2	My recommendations are included on the IEP/IFSP.	92.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.0%
8	People from preschool special ed. ... are available to speak with me.	92.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	39	*	*	*	*
0051	TAYLOR COUNTY PRE-K	37	*	*	*	*
0111	STEINHATCHEE SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

62-TAYLOR

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (1 school represented)		19	*	*	*	*
0031	LAKE BUTLER ELEMENTARY SCHOOL	19	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

63-UNION

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2018-19 District Report: Preschool

64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (18 schools represented)		521	65	12.5%	42	64.6%
0621	BLUE LAKE ELEMENTARY SCHOOL	17	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	28	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	16	*	*	*	*
0821	PINE TRAIL ELEMENTARY SCHOOL	4	0	0.0%	-	-
1491	WOODWARD AVENUE ELEM. SCHOOL	13	0	0.0%	-	-
1631	LOUISE S. MCINNIS ELEM. SCHOOL	6	0	0.0%	-	-
1811	DELTONA LAKES ELEMENTARY SCHL	26	*	*	*	*
1931	ENTERPRISE ELEMENTARY SCHOOL	25	*	*	*	*
2451	PALM TERRACE ELEMENTARY SCHOOL	5	0	0.0%	-	-
2721	HOLLY HILL SCHOOL	6	0	0.0%	-	-
2734	CHAMPION ELEMENTARY SCHOOL	10	*	*	*	*
3234	R. J. LONGSTREET ELEM. SCHOOL	2	0	0.0%	-	-
3451	HORIZON ELEMENTARY SCHOOL	20	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	20	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	27	*	*	*	*
4131	ORANGE CITY ELEMENTARY SCHOOL	2	0	0.0%	-	-
4334	ORTONA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4531	SPRUCE CREEK ELEMENTARY SCHOOL	33	*	*	*	*
4621	SUGAR MILL ELEMENTARY SCHOOL	32	*	*	*	*
4634	OSCEOLA ELEMENTARY SCHOOL	1	*	*	*	*
4831	PIERSON ELEMENTARY SCHOOL	1	0	0.0%	-	-
5037	READ-PATTILLO ELEMENTARY SCHL	1	0	0.0%	-	-
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	4	0	0.0%	-	-
6441	EDITH I. STARKE ELEM. SCHOOL	1	0	0.0%	-	-
6751	DISCOVERY ELEMENTARY SCHOOL	2	0	0.0%	-	-
6781	TIMBERCREST ELEMENTARY SCHOOL	1	0	0.0%	-	-
6841	SUNRISE ELEMENTARY SCHOOL	1	0	0.0%	-	-
6851	FRIENDSHIP ELEMENTARY SCHOOL	1	0	0.0%	-	-
7751	FOREST LAKE ELEMENTARY SCHOOL	22	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	8	0	0.0%	-	-
7781	FREEDOM ELEMENTARY SCHOOL	11	*	*	*	*
7871	SPIRIT ELEMENTARY SCHOOL	7	0	0.0%	-	-

Florida ESE Parent Survey 2018-19 District Report: Preschool

64-VOLUSIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (18 schools represented)		521	65	12.5%	42	64.6%
7881	MANATEE COVE ELEMENTARY SCHOOL	21	*	*	*	*
7931	PRIDE ELEMENTARY SCHOOL	37	*	*	*	*
7981	CITRUS GROVE ELEMENTARY SCHOOL	6	0	0.0%	-	-
9830	ESE RELATED SERVICES	33	*	*	*	*
9850	HOSPITAL HOMEBOUND	1	0	0.0%	-	-
9895	EASTER SEALS CHILD DEVELOP, DB	69	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

64-VOLUSIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.2%
8	People from preschool special ed. ... are available to speak with me.	92.3%
4	My child's evaluation report was written using words I understand.	89.2%
1	I am part of the IEP/IFSP decision-making process.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
12	People from preschool special ed. ... value my ideas.	84.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.1%
2	My recommendations are included on the IEP/IFSP.	81.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	79.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	68.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	65.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	64.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	59.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	53.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	51.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.2%

Florida ESE Parent Survey 2018-19 District Report: Preschool

65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (2 schools represented)		253	24	9.5%	21	87.5%
0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	1	0	0.0%	-	-
0011	MEDART ELEMENTARY SCHOOL	51	*	*	*	*
0072	DISTRICT PRE-K PROGRAMS	201	17	8.5%	14	82.4%

Florida ESE Parent Survey 2018-19 District Report: Preschool

65-WAKULLA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.8%
2	My recommendations are included on the IEP/IFSP.	95.8%
8	People from preschool special ed. ... are available to speak with me.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
11	People from preschool special ed. ... respect my culture.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
4	My child's evaluation report was written using words I understand.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.2%

Florida ESE Parent Survey 2018-19 District Report: Preschool

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT (3 schools represented)		85	15	17.6%	10	66.7%
0061	WEST DEFUNIAK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0151	VAN R. BUTLER ELEM. SCHOOL	38	*	*	*	*
0154	BAY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0261	MOSSY HEAD SCHOOL	5	0	0.0%	-	-
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	25	*	*	*	*
0291	FREEPORT ELEMENTARY SCHOOL	15	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

66-WALTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	92.9%
1	I am part of the IEP/IFSP decision-making process.	86.7%
11	People from preschool special ed. ... respect my culture.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
2	My recommendations are included on the IEP/IFSP.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(3 schools represented)	29	*	*	*	*
0041	KATE M. SMITH ELEMENTARY SCHOOL	12	*	*	*	*
0123	WASHINGTON ACAD OF VARYING EXCEPTIONALITIES	6	*	*	*	*
0151	VERNON ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey 2018-19 District Report: Preschool

67-WASHINGTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	75.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
4	My child's evaluation report was written using words I understand.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
11	People from preschool special ed. ... respect my culture.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	25.0%

Florida ESE Parent Survey 2018-19 District Report: Preschool

68-DEAF/BLIND

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		25,007	4,789	19.2%	3,875	80.9%
DISTRICT	(1 school represented)	10	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	6	*	*	*	*
0015	BLIND PK-8 SCHOOL (FSDB)	4	0	0.0%	-	-

Florida ESE Parent Survey

2018-19 District Report: Preschool

68-DEAF/BLIND

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%